

Gildan Media

Companion PDF

50 GREAT MYTHS OF
POPULAR PSYCHOLOGY

BY

Scott O. Lilienfeld

Steven Jay Lynn

John Ruscio

Barry L. Beyerstein

APPENDIX

Recommended Websites for Exploring Psychomythology

Reference List for Articles about Psychology Misconceptions:

<http://cwx.prenhall.com/bookbind/pubbooks/morris2/chapter1/medialib/demo/3.html>

Student Misconceptions in the Psychology Classroom by Stephen Chew:

<http://teachpsych.org/resources/e-books/eit2004/eit04-03.pdf>

Myths about Famous Psychological Studies:

http://www.thepsychologist.org.uk/archive/archive_home.cfm?volumeID=21&editionID=164&ArticleID=1394

Urban Legends Reference Page: <http://www.snopes.com/>

Student Misconceptions about the Psychology Major:

http://209.85.215.104/search?q=cache:kjTSkDR6-0oJ:psychclub.monmouth.edu/assets/Career_Psychology%2520You%2520Think%2520You%2520Know.doc+student+misconceptions+psychology+major+monmouth&hl=en&ct=clnk&cd=1&gl=us

Common Statistical Myths (by Schulyer Huck):

<http://www.psympress.com/statistical-misconceptions/>

PsychBlog 10 Mind-Myths:

<http://www.spring.org.uk/2008/04/10-mind-myths-do-any-of-these-catch-you.php>

Self-help Myths (by Annie Murphy Paul):

<http://psychologytoday.com/articles/pto-20010301-000044.html>

John Stossel's Top 10 Media Myths:

<http://abcnews.go.com/2020/story?id=123606>

Popular Medical Myths (Some Relevant to Psychology):

http://www.thepsychologist.org.uk/archive/archive_home.cfm?volumeID=21&editionID=164&ArticleID=1394

Longview Community College “Critical Thinking across the Curriculum Project” featuring 12 widespread psychology misconceptions:

<http://mcckc.edu/longview/ctac/psychology/commonsense3.htm>

Time, etc., Ten Myths about the Brain:

<http://www.time-etc.com/2007/06/ten-myths-about-brain.html>

Memory and Learning: Myths and Facts:

<http://www.supermemo.com/articles/myths.htm>

Myths about Early Brain Development:

<http://www.brainskills.co.uk/MythsFactsEarlyBrainDevelopment.html>

Myths about False Memories:

http://www.bfms.org.uk/site_pages/myths_page.htm

Hypnosis Myths:

<http://www.nhne.com/misc/hypnosis.html>

Sleep Myths:

http://www.sleepfoundation.org/site/c.huIXKjM0IxF/b.2466811/k.4CDC/Sleep_Myths__Fact_or_Fiction_Quiz.htm

http://longevity.about.com/od/lifelongenergy/tp/sleep_myths.htm

Myths about Sports Psychology:

<http://www.mentalgamecoach.com/articles/SportsPsychologyMyths.html>

John Grohol’s Top Ten Myths of Mental Illness:

<http://psychcentral.com/blog/archives/2008/06/13/10-myths-of-mental-illness/>

Misconceptions about Eating Disorders:

<http://www.healthyplace.com/eating-disorders/main/myths-and-misconceptions-about-eating-disorders/menu-id-58/>

Alcohol and Alcoholism Myths:

<http://www2.potsdam.edu/hansondj/AlcoholFactsandFiction.html>

<http://www.cnn.com/2007/EDUCATION/03/07/activity.alcohol.myths/index.html>

Common Misconceptions about Psychotherapy:

<http://ezinearticles.com/?Common-Misconceptions-About-Psychotherapy&id=674132>

REFERENCES

- Aamodt, M. G. (2008). Reducing misconceptions and false beliefs in police and criminal psychology. *Criminal Justice and Behavior*, 35, 1231–1240.
- Aamodt, S., & Wang, S. (2008). *Welcome to your brain: Why you lose your car keys but never forget how to drive and other puzzles of everyday life*. New York: Bloomsbury.
- Aarons, L. (1976). Sleep-assisted instruction. *Psychological Bulletin*, 83, 1–40.
- Abell, G. (1979, Spring). Review of the book, “The alleged lunar effect,” by Arnold Lieber. *Skeptical Inquirer*, 3, 68–73.
- Abrams, R. (1997). *Electroconvulsive therapy* (3rd ed.). New York: Oxford University Press.
- Ackerman, R. J. (2002). *Perfect daughters*. Hollywood, FL: Health Communications.
- Ackroyd, E. (1993). *A dictionary of dream symbols: With an introduction to dream psychology*. London: Blandford.
- Adler, A. (1922). *Practice and theory of individual psychology*. London: Routledge & Kegan Paul.
- Adler, J. (2006, March 27). Freud is not dead. *Newsweek*, 147, 42–46.
- Aiken, L. R. (1996). *Personality assessment: Methods and practices*. Seattle: Hogrefe & Hube.
- Alcock, J. E. (1990). *Science and supernature: A critical appraisal of para-psychology*. Amherst, NY: Prometheus.
- Alcock, J., & Otis, L. P. (1980). Critical thinking and belief in the paranormal. *Psychological Reports*, 46, 479–482.
- Alcoholics Anonymous. (1976). *Alcoholics Anonymous: The story of how many thousands of men and woman have recovered from alcoholism*. New York: Alcoholics World Services.
- Alexander, F. (1950). *Psychosomatic medicine: Its principles and applications*. New York: W. W. Norton.
- Alferink, L. (2007). Educational practices, superstitious behavior, and mythed opportunities. *Scientific Review of Mental Health Practice*, 5, 21–30.

- Alford, J. R., Funk, C. L., & Hibbing, J. R. (2005). Are political orientations genetically transmitted? *American Political Science Review*, 99, 153–167.
- Alison, L. J., Smith, M. D., Eastman, O., & Rainbow, L. (2003). Toulmin's philosophy of argument and its relevance to offender profiling. *Psychology, Crime, and Law*, 9, 173–183.
- Alison, L. J., Smith, M. D., & Morgan, K. (2003). Interpreting the accuracy of offender profiles. *Psychology, Crime, and Law*, 9, 185–195.
- Allen, W. (1976). *Without feathers*. New York: Ballantine Books.
- Alvarado, C. S. (2000). Out-of-body experiences. In E. Cardena, S. J. Lynn, & S. Krippner (Eds.). *The varieties of anomalous experience* (pp. 183–218). Washington, DC: American Psychological Association.
- Alvarez, C. X., & Brown, S. W. (2002). What people believe about memory despite the research evidence. *The General Psychologist*, 37, 1–6.
- Amato, P. R., & Booth, A. (1997). *A generation at risk: Growing up in an era of family upheaval*. Cambridge, MA: Harvard University Press.
- Ambady, N., & Rosenthal, R. (1992). Thin slices of expressive behavior as predictors of interpersonal consequences: A meta-analysis. *Psychological Bulletin*, 111, 256–274.
- American Psychiatric Association. (2000). *Diagnostic and statistical manual of mental disorders* (4th ed., text rev). Washington, DC: Author.
- American Psychological Association. (2002). Ethical principles of psychologists and code of conduct. Retrieved August 13, 2008 from <http://www.apa.org/ethics/code2002.pdf>
- American Psychological Association Board of Professional Affairs. (1998). Awards for distinguished professional contributions: John Exner. *American Psychologist*, 53, 391–392.
- Anastasi, A., & Urbina, S. (1997). *Psychological testing* (7th ed., p. 413). Upper Saddle River, NJ: Prentice Hall.
- Anastasi, A., & Urbina, S. (1997). *Psychological testing*. Upper Saddle River, NJ: Prentice-Hall International.
- Anderson, C. A., & Bushman, B. J. (2002). Media violence and the American Public revisited. *American Psychologist*, 57, 448–450.
- Anderson, C. A., Gentile, D. A., & Buckley, K. E. (2007). *Violent video game effects on children and adolescents*. New York: Oxford University Press.
- Anderson, D. R., & Pempek, T. A. (2005). Television and very young children. *American Behavioral Scientist*, 48, 505–522.
- Andrade, C., Shah, N., & Tharyan, P. (2003). The dilemma of unmodified ECT. *Journal of Clinical Psychiatry*, 64, 1147–1152.
- Andrews, M., & Hasking, P. A. (2004). The effect of two educational interventions on knowledge and attitudes towards electroconvulsive therapy. *Journal of ECT*, 20, 230–236.
- Angelica, J. C. (1993). *A moral emergency: Breaking the cycle of child abuse*. Kansas City, MO: Sheed & Ward.

- Angermeyer, M. C., & Dietrich, S. (2006). Public beliefs about and attitudes towards people with mental illness: A review of population studies. *Acta Psychiatrica Scandinavica*, 113, 163–179.
- Angermeyer, M. C., Buyantugs, L., & Kenzine, D. V. (2004). Effects of labeling on public attitudes toward people with schizophrenia: Are there cultural differences? *Acta Psychiatrica Scandinavica*, 109, 420–425.
- Angus, M. (1973). *The rejection of two explanations of belief of a lunar influence on behavior*. Unpublished Master's thesis, Simon Fraser University, Burnaby, British Columbia, Canada.
- Antony, M. A., & Roemer, L. (2003). Behavior therapy. In A. S. Gurman & S. B. Messer. *Essential psychotherapies* (2nd ed., pp. 182–223). New York: Guilford Press.
- Applebaum, P. S. (2004). One madman keeping loaded guns: Misconceptions of mental illness and their legal consequences. *Psychiatric Services*, 55, 1105–1106.
- Arean, P. A., & Reynolds, C. F. (2005). The impact of psychosocial factors on late-life depression. *Biological Psychiatry*, 58, 277–282.
- Aries, E. (1996). *Men and women in interaction*. New York: Oxford University Press.
- Arieti, S. (1968). Schizophrenia. In *Encyclopedia Britannica* (Vol. 19, p. 1162). London: William Benton.
- Arkowitz, H., & Lilienfeld, S. O. (2008, April/May). Once a sex offender, always a sex offender? *Scientific American Mind*, 18(2), 78–79.
- Armor, D. J., Polich, J. M., & Stambul, H. B. (1976). *Alcoholism and treatment*. Rand Corp: Santa Monica, CA.
- Arnett, J. J. (1999). Adolescent storm and stress, reconsidered. *American Psychologist*, 54, 317–326.
- Associated Press. (2008, August 24). Pentagon's intelligence arm stems up lie detecting efforts on employees. Retrieved August 24, 2008 from <http://www.foxnews.com/story/0,2933,409502,00.html>
- Atwater, B. (n.d.). *Medical intuitive and distant energy healer*. Retrieved September 12, 2008 from <http://www.brentenergywork.com/BOOKS.htm>
- Bach, G. R., & Goldberg, H. (1974). *Creative aggression*. New York: Doubleday.
- Bachrach H., Galatzer-Levy, R., Skolnikoff, A., & Waldron, S. (1991). On the efficacy of psychoanalysis. *Journal of the American Psychoanalytic Association*, 39, 871–916.
- Badian, N. (2005). Does a visual-orthographic deficit contribute to reading disability? *Annals of Dyslexia*, 55, 28–52.
- Ballance, C. T. (1977). Students' expectations and their answer-changing behavior. *Psychological Reports*, 41, 163–166.
- Ballone, L. M., & Czerniak, C. M. (2001). Teachers' beliefs about accommodating students' learning styles in science classes. *Electronic Journal of Science Education*, 6, 1–41.

- Bandura, A. (1964). The stormy decade: Fact or fiction? *Psychology in the Schools*, 1, 224–231.
- Bangerter, A., & Heath, C. (2004). The Mozart Effect: Tracking the evolution of a scientific legend. *British Journal of Social Psychology*, 43, 1–37.
- Bányai, É. I. (1991). Toward a social-psychobiological model of hypnosis. In S. J. Lynn & J. W. Rhue (Eds.), *Theories of hypnosis: Current models and perspectives*. New York: Guilford Press.
- Barlow, D. H. (2002). *Anxiety and its disorders: The nature and treatment of anxiety and panic* (2nd ed.). New York: Guilford Press.
- Barnett, R., & Rivers, C. (2004). *Same difference: How gender myths are hurting our relationships, our children, and our jobs*. New York: Basic Books.
- Baron, R. A., & Byrne, B. (1994). *Social psychology: Understanding human interaction* (7th ed.). Boston: Allyn & Bacon.
- Barry, C. T., Frick, P. J., & Killian, A. L. (2003). The relation of narcissism and self-esteem to conduct problems in children: A preliminary investigation. *Journal of Clinical Child and Adolescent Psychology*, 32, 139–152.
- Bartholomew, R. E. (1994). The social psychology of “epidemic” koro. *International Journal of Social Psychiatry*, 40, 46–60.
- Basil, R. (Ed.). (1988). *Not necessarily the New Age: Critical essays*. Amherst, NY: Prometheus.
- Bass, E., & Davis, L. (1988). *The courage to heal: A guide for women survivors of child sexual abuse*. New York: Harper & Row.
- Bath, J. A. (1967). Answer-changing behavior on objective examinations. *Journal of Educational Research*, 61, 105–107.
- Baumeister, R. F. (2001, April). Violent pride: Do people turn violent because of self hate, or self-love? *Scientific American*, 284(4), 96–101.
- Baumeister, R. F., Campbell, J. D., Krueger, J. I., & Vohs, K. D. (2003). Does high self-esteem cause better performance interpersonal success, happiness, or healthier lifestyles? *Psychological Science in the Public Interest*, 4, 1–44.
- Bausell, R. B. (2007). *Snake oil science: The truth about complementary and alternative medicine*. New York: Oxford University Press.
- Baxendale, S. (2004). Memories aren’t made of this: Amnesia at the movies. *British Medical Journal*, 329, 1480–1483.
- Beaman, A., Barnes, P., Klentz, B., & McQuirk, B. (1978). Increasing helping rates through information dissemination: Teaching pays. *Personality and Social Psychology Bulletin*, 4, 406–411.
- Beck, A. T., Brown, G., & Steer, R. A. (1989). Prediction of eventual suicide in psychiatric inpatients by clinical rating of hopelessness. *Journal of Consulting and Clinical Psychology*, 57, 309–310.
- Beck, A. T., Kovacs, M., & Weissman, A. (1975). Hopelessness and suicidal behavior: An overview. *Journal of the American Medical Association*, 234, 1146–1149.
- Beck, A. T., Rush, A. J., Shaw, B. F., & Emery, G. (1979). *Cognitive therapy of depression*. New York: Guilford Press.

- Beins, B. (2008). Why we believe: Fostering critical thought and scientific literacy in research methods. In D. S. Dunn, J. S. Halonen, & R. A. Smith (Eds.), *Teaching critical thinking in psychology: A handbook of best practices* (pp. 199–210). Malden, MA: Wiley-Blackwell.
- Bello-Hass, V. D., Bene, M. D., & Mitsumoto, H. (2002, December). End of life: Challenges and strategies for the rehabilitation professional. *Neurology Report*. Retrieved June 4, 2008 from http://findarticles.com/p/articles/mi_qa3959/is_200212/ai_n9159033
- Bem, D. J., & Honorton, C. (1994). Does psi exist? Replicable evidence for an anomalous process of information transfer. *Psychological Bulletin*, 115, 4–18.
- Benjamin, L. T., Jr., Cavell, T. A., & Shallenberger, W. R., III. (1984). Staying with initial answers on objective tests: Is it a myth? *Teaching of Psychology*, 11, 133–141.
- Bennallack, O. (2006, April 24). Brain games aim to boost your IQ. BBC News. Retrieved August 8, 2008 from <http://news.bbc.co.uk/2/hi/technology/4930996.stm>
- Ben-Shakhar, G. (1991). Clinical judgment and decision-making in CQT-polygraphy. *Integrative Physiological and Behavioral Science*, 26, 232–240.
- Berke, R. L. (2000). Democrats see, and smell, “Rats” in G.O.P. ad. *The New York Times*, September 12, 2000.
- Bersoff, D. N. (1981). Testing and the law. *American Psychologist*, 36, 1047–1056.
- Best, J. B. (1979). Item difficulty and answer changing. *Teaching of Psychology*, 8, 228–230.
- Beutler, L., Machado, P. P., & Neufeldt, S. A. (1994). Therapist variables. In A. E. Bergin & S. L. Garfield (Eds.), *Handbook of psychotherapy and behavior change* (4th ed.). New York: John Wiley & Sons.
- Beyerstein, B. L. (1990). Brain scams: Neuromythologies of the New Age. *International Journal of Mental Health*, 19, 27–36.
- Beyerstein, B. L., Sampson, W. I., Stojanovic, Z., & Handel, J. (2007). Can mind conquer cancer? In S. Della Sala (Ed.), *Tall tales about the mind and brain: Separating fact from fiction* (pp. 440–460). Oxford: Oxford University Press.
- Beyerstein, B. L. (1985). The myth of alpha consciousness. *Skeptical Inquirer*, 10, 42–59.
- Beyerstein, B. L. (1987). The brain and consciousness: Implications for psi phenomena. *The Skeptical Inquirer*, 12(2), 163–173.
- Beyerstein, B. L. (1999a). Pseudoscience and the brain: Tuners and tonics for aspiring superhumans. In S. Della Sala (Ed.), *Mind myths: Exploring popular assumptions about the mind and brain* (pp. 59–82). Chichester: John Wiley & Sons.
- Beyerstein, B. L. (1999b). Social and judgmental biases that make inert treatments seem to work. *The Scientific Review of Alternative Medicine*, 3(2), 16–29.

- Beyerstein, B. L. (1999c). Whence cometh the myth that we only use ten percent of our brains? In S. Della Sala (Ed.), *Mind myths: Exploring popular assumptions about the mind and brain* (pp. 1–24). Chichester: John Wiley & Sons.
- Beyerstein, B. L., & Beyerstein, D. F. (Eds.). (1992). *The write stuff: Evaluations of graphology—the study of handwriting analysis*. Amherst, NY: Prometheus.
- Bickman, L. (1999). Practice makes perfect and other myths about mental health services. *American Psychologist*, 54, 965–999.
- Biklen, D. (1990). Communication unbound: Autism and praxis. *Harvard Educational Review*, 60, 291–314.
- Bishop, D. V., Whitehouse, A. J., Watt, H. J., & Line, E. A. (2008). Autism and diagnostic substitution: Evidence from a study of adults with a history of developmental language disorder. *Developmental Medicine and Child Neurology*, 50, 341–345.
- Black, S. M., & Hill, C. E. (1984). The psychological well-being of women in their middle years. *Psychology of Women Quarterly*, 8, 282–292.
- Blackmore, S. J. (1982). *Beyond the body: An investigation of out-of-the-body experience*. London: Heinemann.
- Blackmore, S. J. (1984). A postal survey of OBEs and other experiences. *Journal of the Society for Psychical Research*, 52, 225–244.
- Blackmore, S. J. (1986). Spontaneous and deliberate OBEs: A questionnaire survey. *Journal of the Society for Psychical Research*, 53, 218–224.
- Blackmore, S. J. (1993). *Dying to live: Near-death experiences*. Amherst, NY: Prometheus.
- Blakely, R. (2008, December 3). Mumbai police to use truth serum on “baby faced” terrorist Azam Amir Kasab. *Times Online*. Retrieved on January 24, 2009 from <http://www.timesonline.co.uk/tol/news/world/asia/article5280084.ece>
- Blanke, O., Ortigue, S., Landis, T., & Seeck, M. (2002). Stimulating illusory own-body perceptions. *Nature*, 419, 269–270.
- Blanke, O., & Thut, G. (2007). Inducing out-of-body experiences. In S. Della Sala (Ed.), *Tall tales about the mind and brain: Separating fact from fiction* (pp. 425–439). Oxford: Oxford University Press.
- Bleuler, E. (1911). *Dementia praecox or the group of schizophrenias* (J. Zinkin, Trans.). New York: International Universities Press.
- Block, N. (1995). How heritability misleads about race. *Cognition*, 56, 99–128.
- Bloom, P. B. (1994). Is insight necessary for successful treatment? *American Journal of Clinical Hypnosis*, 36, 172–174.
- Blume, S. E. (1990). *Secret survivors: Uncovering incest and its aftereffects in women*. Chichester: John Wiley & Sons.
- Bohigian, G. M. (1998). The evil eye and its influence on medicine and social customs. *Skeptical*, 6(1), 43–47.

- Bonanno, G. A. (2004). Loss, trauma, and human resilience: Have we underestimated the human capacity to thrive after extremely adverse events? *American Psychologist*, 59, 20–28.
- Bonanno, G. A., Wortman, C. B., Lehman, D. R., Tweed, R. G., Haring, M., Sonnega, J., et al. (2002). Resilience to loss and chronic grief: A prospective study from preloss to 18 months postloss. *Journal of Personality and Social Psychology*, 83, 1150–1164.
- Boorstin, D. J. (1983). *The discoverers: A history of man's search to know his world and himself*. London: Dent.
- Borgida, E., & Fiske, S. T. (Eds.). (2008). *Beyond common sense: Psychological science in the courtroom*. Oxford: Wiley-Blackwell.
- Bornstein, R. F. (1996). Construct validity of the Rorschach Oral Dependency Scale: 1967–1995. *Psychological Assessment*, 8, 200–205.
- Bornstein, R. F. (1989). Exposure and affect: Overview and meta-analysis of research, 1968–1987. *Psychological Bulletin*, 106, 265–289.
- Bowers, K. (1987). Revisioning the unconscious. *Canadian Psychology*, 28(2), 93–104.
- Bradshaw, J. (1991). *Homecoming: Reclaiming and championing your inner child*. New York: Bantam.
- Branden, N. (1994). *The six pillars of self-esteem*. New York: Bantam.
- Brickman, P., & Campbell, D. T. (1971). Hedonic relativism and planning the good society. In M. H. Apley (Ed.), *Adaptation-level theory: A symposium* (pp. 287–302). New York: Academic Press.
- Brickman, P., Coates, D., & Janoff-Bulman, R. (1978). Lottery winners and accident victims: Is happiness relative? *Journal of Personality and Social Psychology*, 36, 917–927.
- Briggs, K. C., & Myers, I. B. (1998). *Myers-Briggs Type Indicator*. Palo Alto, CA: Consulting Psychologists Press.
- Brim, O. G. (1992). *Ambition: How we manage success and failure throughout our lives*. New York: Basic Books.
- Brim, O. G., Ryff, C. D., & Kessler, R. C. (2004). *How healthy are we? A national study of well-being at midlife*. The John D. and Catherine T. MacArthur Foundation Network on Mental Health and Development. Studies on Successful Midlife Development (R. C. Kessler, Ed.). Chicago: University of Chicago Press.
- Brizendine, L. (2006). *The female brain*. New York: Broadway Books.
- Bronowski, J. (1966). The logic of the mind. *American Scientist*, 54, 1–4.
- Brown, D. F., Schefflin, A. W., & Hammond, C. (1998). *Memory, trauma treatment, and the law*. New York: W. W. Norton.
- Brown, L. T. (1983). Some more misconceptions about psychology among introductory psychology students. *Teaching of Psychology*, 10, 207–210.
- Brown, R., & Kulik, J. (1977). Flashbulb memories. *Cognition*, 5, 73–99.
- Brownell, K., & Rodin, J. (1994). The dieting maelstrom: Is it possible and advisable to lose weight? *American Psychologist*, 49, 781–791.

- Bruer, J. T. (1999). *The myth of the first three years*. New York: Free Press.
- Brunvand, J. H. (1999). *Too good to be true: The colossal book of urban legends*. New York: W. W. Norton.
- Buchanan, C. M., Eccles, J., & Becker, J. (1992). Are adolescents the victims of raging hormones? Evidence for activational effects of hormones on moods and behavior at adolescence. *Psychological Bulletin*, 111, 62–107.
- Buckman, R. (1993). Communication in palliative care: A practical guide. In D. Doyle, G. W. C. Hanks, & N. McDonald (Eds.), *Oxford textbook of palliative care* (p. 51). Oxford: Oxford Medical Publications.
- Burgess, A. (1962). *A clockwork orange*. New York: Penguin.
- Bushman, B. J. (2002). Does venting anger feed or extinguish the flame? Catharsis, rumination, distraction, anger, and aggressive responding. *Personality and Social Psychology Bulletin*, 28, 724–731.
- Bushman, B. J., & Baumeister, R. F. (1998). Threatened egotism, narcissism, self-esteem, and direct and displaced aggression: Does self-love or self-hate lead to violence? *Journal of Personality and Social Psychology*, 75, 219–229.
- Bushman, B. J., Baumeister, R. F., & Phillips, C. M. (2001). Do people aggress to improve their mood? Catharsis, relief, affect regulation opportunity, and aggressive responding. *Journal of Personality and Social Psychology*, 81, 17–32.
- Bushman, B. J., Baumeister, R. F., & Stack, A. D. (1999). Catharsis, aggression, and persuasive influence: Self-fulfilling or self-defeating prophecies. *Journal of Personality and Social Psychology*, 76, 367–376.
- Buston, P. M., & Emlen, S. T. (2003). Cognitive processes underlying human mate choice: The relationship between self-perception and mate preference in Western society. *Proceedings of the National Academy of Sciences of the United States of America*, 100, 8805–8810.
- Butow, P. N., Hiller, J. E., Price, M. A., Thackway, S. V., Kricker, A., & Tennant, C. C. (2000). Epidemiological evidence for a relationship between life events, coping style, and personality factors in the development of breast cancer. *Journal of Psychosomatic Research*, 49, 169–181.
- Byrne, D. (1971). *The attraction paradigm*. New York: Academic Press.
- Byrne, D., London, O., & Reeves, K. (1968). The effects of physical attractiveness, sex, and attitude similarity on interpersonal attraction. *Journal of Personality*, 36, 259–271.
- Byrne, R. (2006). *The Secret*. New York: Atria Books.
- Cacioppo, J. T. (2004). Common sense, intuition, and theory in personality and social psychology. *Personality and Social Psychology Review*, 8, 114–122.
- Caldwell, B., & Woolley, S. (2008). Marriage and family therapists' endorsement of myths about marriage. *American Journal of Family Therapy*, 36, 367–387.
- Calvert, J. F., & Munsie-Benson, M. (1999). Public opinion and knowledge about childhood sexual abuse in a rural community. *Child Abuse and Neglect*, 23, 671–682.

- Cameron, D. (2007). *The myth of Mars and Venus*. New York: Oxford University Press.
- Campbell, D. (1997). *The Mozart Effect*. New York: Avon Books.
- Campbell, D. E. (1982). Lunar lunacy research: When enough is enough. *Environment and Behavior*, 14, 418–424.
- Canfield, J., Hansen, M. V., McAdoo, C., & Evans, P. C. (2008). *Chicken soup for the soul. Empty nesters: 101 stories about surviving and thriving when the kids leave home*. New York: Simon & Schuster.
- Carbo, M., Dunn, R., & Dunn, K. (1986). *Teaching students through their individual learning styles*. Englewood Cliffs, NJ: Prentice Hall.
- Cardena, E., Lynn, S. J., & Krippner, S. (Eds.). (2000). *The varieties of anomalous experience*. Washington, DC: American Psychological Association.
- Carey, B. (2007, February 9). Study puts rate of autism in 1 in 150 U.S. children. *New York Times*. Retrieved July 28, 2008 from <http://www.nytimes.com/2007/02/09/health/09autism.html>
- Carlson, N. R. (1990). *Psychology* (5th ed.). Boston: Allyn & Bacon.
- Carroll, J. B. (1993). *Human cognitive abilities: A survey of factor-analytic studies*. New York: Cambridge University Press.
- Carroll, R. T. (2003). *The skeptic's dictionary: A collection of strange beliefs, amusing deceptions, and dangerous delusions*. New York: Wiley.
- Carstensen, L. L., & Lockenhoff, C. E. (2003). Aging, emotion, and evolution: The bigger picture. *Annals of the New York Academy of Sciences*, 1000, 152–179.
- Carver, R. P. (1987). Teaching rapid reading in the intermediate grades: Helpful or harmful? *Reading Research and Instruction*, 26, 65–76.
- Caspi, A., & Herbener, E. S. (1990). Continuity and change: Assortative marriage and the consistency of personality in adulthood. *Journal of Personality and Social Psychology*, 72, 1440–1447.
- Cassar, M., Treiman, R., Moats, L., Pollo, T. C., & Kessler, B. (2005). How do the spellings of children with dyslexia compare with those of nondyslexic children? *Reading and Writing*, 18, 27–49.
- Cautin, R. L. (in press). The history of psychotherapy, 1860–1960. In J. C. Norcross, G. R. VandenBos, & D. K. Freedheim (Eds.). *History of psychotherapy* (2nd ed.). Washington, DC: American Psychological Association.
- CBS 60 Minutes (Home Page). *A true confession? Interrogation techniques may lead to false confessions*. Retrieved September 12, 2008 from <http://www.cbsnews.com/stories/2004/02/26/60minutes/main602401.shtml>
- Ceci, S. J., Crotteau-Huffman, M., Smith, E., & Loftus, E. F. (1994). Repeatedly thinking about non-events. *Consciousness and Cognition*, 3, 388–407.
- Center for Grieving Children. Retrieved September 12, 2008 from <http://www.cgcmaine.org/index.html>
- Centers for Disease Control and Prevention. (1997). Knowledge of peptic ulcer disease—United States, March–April 1997. *NNWR Weekly*, 46, 985–987.

- Chabris, C. F. (1999). Prelude or requiem for the 'Mozart effect'? *Nature*, 400, 826–827.
- Chakrabarti, S., & Fombonne, E. (2005). Pervasive developmental disorders in preschool children: Confirmation of high prevalence. *American Journal of Psychiatry*, 162, 1133–1141.
- Challiner, V., & Griffiths, L. (2000). Electroconvulsive therapy: A review of the literature. *Journal of Psychiatric Mental Health Nursing*, 7, 191–198.
- Chambless, D. L., & Ollendick, T. H. (2001). Empirically supported psychological interventions: Controversies and evidence. *Annual Review of Psychology*, 52, 685–716.
- Chaplin, W. F., Phillips, J. B., Brown, J., Clanton, N. R., & Stein, J. L. (2000). Handshaking, gender, personality, and first impressions. *Journal of Personality and Social Psychology*, 79, 110–117.
- Chapman, L. J., & Chapman, J. P. (1967). Genesis of popular but erroneous diagnostic observations. *Journal of Abnormal Psychology*, 72, 193–204.
- Chapman, L. J., & Chapman, J. P. (1969). Illusory correlation as an obstacle to the use of valid psychodiagnostic signs. *Journal of Abnormal Psychology*, 74, 271–280.
- Chapman, S., & Morrell, S. (2000). Barking mad? Another lunatic hypothesis bites the dust. *British Medical Journal*, 321, 1561–1563.
- Chaves, J. F. (2000). Hypnosis. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (pp. 211–216). Washington, DC: American Psychological Association; New York: Oxford University Press.
- Cheng, A. T. A., Chen, T. H. H., Chen, C-C., & Jenkins, R. (2000). Psychosocial and psychiatric risk factors for suicide. Case-control psychological autopsy study, *British Journal of Psychiatry*, 177, 360–365.
- Chew, S. L. (2004, March). Student misconceptions in the psychology classroom. *E-xcellence in teaching*. PsychTeacher Electronic Discussion List.
- Choker-Chicken-Animated-Dancing-Management. Retrieved September 12, 2008 from <http://www.amazon.com>
- Choking Strangler Boss toy. Retrieved September 12, 2008 from <http://www.kleargear.com/1085.html>
- Chopra, D. (1990). *Quantum healing: Exploring the frontiers of mind/body medicine*. New York: Bantam.
- Chudler, E. (2006). Myths about the brain: 10 percent and counting. Everything Blog. Retrieved August 30, 2008 from <http://everyravlik.blogspot.com/2006/10/myths-about-brain-10-percent-and.html>
- Chudler, E. (n.d.). Do we only use 10% of our brain? Retrieved September 12, 2008 from <http://faculty.washington.edu/chudler/tenper.html>
- Cima, M., Merckelbach, H., Nijman, H., Knauer, E., & Hollnack, S. (2002). I can't remember your honour: Offenders who claim amnesia. *German Journal of Psychiatry*, 5, 24–34.

- Clark, A., Diener, E., Georgellis, Y., & Lucas, R. (2008). Lags and leads in life satisfaction: A test of the baseline hypothesis. *Economic Journal*, 118, F222–F443.
- Clarke, S. C. (1995). Advance report of final divorce statistics 1989 and 1990. *Monthly Vital Statistics Report*, 43(8, Suppl.). Hyattsville, MD: National Center for Health Statistics.
- Clarke-Stewart, K. A. (1998). Historical shifts and underlying themes in ideas and rearing young children in the United States: Where have we been? Where are we going? *Early Development and Parenting*, 7, 101–117.
- Clifasefi, S. L., Garry, M., & Loftus, E. F. (2007). Setting the record (or video camera) straight on memory: The video camera model of memory and other memory myths. In S. Della Sala (Ed.), *Tall tales about the mind and brain: Separating fact from fiction* (pp. 60–65). Oxford: Oxford University Press.
- Clinton, H. (1996). *It takes a village: And other lessons children teach us*. New York: Simon & Schuster.
- Clothier, J. L., Freeman, T., & Snow, L. (2001). Medical student attitudes and knowledge about ECT. *Journal of ECT*, 17, 99–101.
- Coffield, F., Moseley, D., Hall, E., & Ecclestone, K. (2004). *Learning styles and pedagogy in post-16 learning: A systematic and critical review*. London: Learning and Skills Research Centre.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed.). Hillsdale, NJ: Erlbaum.
- Cohen, P., & Cohen, J. (1984). The clinician's illusion. *Archives of General Psychiatry*, 41, 1178–1182.
- Colvin, R. (2000). Losing faith in self-esteem. *School Administrator*, 57, 28–33.
- Comer, R. J. (2007). *Abnormal psychology* (6th ed.). New York: W. H. Freeman.
- Conduit, R., & Coleman, G. (1998). Conditioned salivation and associated dreams from REM sleep. *Dreaming*, 8, 243–262.
- Conlan, R. (1999). *States of mind: New discoveries about how our brains make us who we are*. New York: Dana Press.
- Conti, R. (1999). The psychology of false confessions. *The Journal of Credibility Assessment and Witness Psychology*, 2, 14–36.
- Copp, G. (1998). A review of current theories of death and dying. *Journal of Advanced Nursing*, 28, 382–390.
- Coppen, A. (1994). Depression as a lethal disease: prevention strategies. *Journal of Clinical Psychiatry*, 55(Suppl.), 37–45.
- Corballis, M. C. (1999). Are we in our right minds? In S. Della Sala (Ed.), *Mind myths: Exploring popular assumptions about the mind and brain* (pp. 25–42). Chichester: Wiley.
- Corballis, M. C. (2007). The dual-brain myth. In S. Della Sala (Ed.), *Tall tales about the mind and brain: Separating fact from fiction* (pp. 291–314). Oxford: Oxford University Press.
- Corkin, S. (2002). What's new with the amnesic patient H.M.? *Nature Reviews Neuroscience*, 3, 153–160.

- Cornell, D. (2006). *School violence: Fears versus facts*. Mahwah, NJ: Erlbaum.
- Cornez-Ruiz, S., & Hendricks, B. (1993). Effects of labeling and ADHD behaviors on peer and teacher judgments. *Journal of Educational Research*, 86, 349–355.
- Corrigan, P. W., & Penn, D. L. (1999). Lessons from social psychology on discrediting psychiatric stigma. *American Psychologist*, 54, 765–776.
- Costanzo, C., Lutgendorf, S. K., Bradley, S. L., Rose, S. L., & Anderson, B. (2005). Cancer attributions, distress, and health practices among gynecologic cancer survivors. *Psychosomatic Medicine*, 67, 972–980.
- Cottrell, J. E., & Winer, G. A. (1994). Development in the understanding of perception: The decline of extramission beliefs. *Developmental Psychology*, 30, 218–228.
- Cottrell, J. E., Winer, G. A., & Smith, M. C. (1996). Beliefs of children and adults about feeling stares of unseen others. *Developmental Psychology*, 32, 50–61.
- Cox, B. J., Drenfeld, D. M., Swinson, R., & Norton, G. R. (1994). Suicidal ideation and suicide attempts in panic disorder and social phobia. *American Journal of Psychiatry*, 151, 882–887.
- Coyne, J. C., Pajak, T. F., Harris, J., Konski, A., Movsas, B., Ang, K., et al. (2007b). Emotional well-being does not predict survival in head and neck cancer patients: A radiation therapy oncology group study. *Cancer*, 110, 2568–2575.
- Coyne, J. C., Stefanek, M., & Palmer, S. C. (2007a). Psychotherapy and survival in cancer: The conflict between hope and evidence. *Psychological Bulletin*, 133, 367–394.
- Crews, F. (1995). *The memory wars: Freud's legacy in dispute*. New York: New York Book Review.
- Croft, G. P., & Walker, A. E. (2001). Are the Monday blues all in the mind? The role of expectancy in the subjective experience of mood. *Journal of Applied Social Psychology*, 31, 1133–1145.
- Cromer, A. (1993). *Uncommon sense: The heretical nature of science*. New York: Oxford University Press.
- Cross, T. P., & Saxe, L. (2001). Polygraph testing and sexual abuse: The lure of the magic lasso. *Child Maltreatment*, 6, 195–206.
- Cuddy, A. J. C., & Fiske, S. T. (2002). Doddering but dear: Process, content, and function in stereotyping of older persons. In T. D. Nelson (Ed.), *Ageism: Stereotyping and prejudice against older persons* (pp. 3–26). Cambridge, MA: The MIT Press.
- Cunningham, J. A., Blomqvist, J., & Cordingley, J. (2007). Beliefs about drinking problems: Results from a general population telephone survey. *Addictive Behaviors*, 32, 166–169.
- Cutcliffe, J., & Hannigan, B. (2001). Mass media, monsters and mental health clients: The need for increased lobbying. *Journal of Psychiatric and Mental Health Nursing*, 8, 315–322.
- Cytowic, R. E. (1993). *The man who tasted shapes*. New York: Putnam.

- Dallam, S. J., Gleaves, D. H., Cepeda-Benito, A., Silberg, J. L., Kraemer, H. C., & Spiegel, D. (2001). The effects of child sexual abuse: Comment on Rind, Tromovitch, and Bauserman, 1998. *Psychological Bulletin*, 127, 715–733.
- Darwin, C. (1859). *The origin of species*. London: John Murray.
- Dasen, P. R. (2000). Rapid social change and the turmoil of adolescence: A cross-cultural perspective. *International Journal of Group Tensions*, 29(1/2), 17–49.
- Davies, D. L. (1962). Normal drinking in recovered alcohol addicts. *Quarterly Journal of Studies on Alcohol*, 23, 94–104.
- Davis, D., & Follette, W. C. (2002). Rethinking probative value of evidence: Base rates, intuitive profiling and the postdiction of behavior. *Law and Human Behavior*, 26, 133–158.
- Davis, P., & Morello, C. (2002). Tarot card's message is a killer's cry for respect, experts say. *The Washington Post*, October 10, A22.
- Dawes, R. M. (1994). *House of cards: Psychology and psychotherapy built on myth*. New York: Free Press.
- Dawes, R. M., Faust, D., & Meehl, P. E. (1989). Clinical versus actuarial judgment. *Science*, 243, 1668–1674.
- Dawes, R. M., & Gambrill, E. (2003). Ethics, science, and the helping professions: A conversation with Robyn Dawes. *Journal of Social Work Education*, 39, 27–42.
- de Waal, F. B. M., Aureli, F., & Judge, P. G. (2000). Coping with crowding. *Scientific American*, 282, 76–81.
- Dean, G. (1987). Does astrology need to be true? *Scientific Inquirer*, 11(3), 257–273.
- Dean, G. (1992). Does astrology need to be true? In K. Frazier (Ed.), *The Hundredth Monkey and other paradigms of the paranormal* (pp. 279–319). Amherst, NY: Prometheus.
- DeBell, C. S., & Harless, D. K. (1992). B. F. Skinner: Myth and misperception. *Teaching of Psychology*, 19, 68–73.
- DeFrancesco, L. (2001). Scientists question rise in autism. *Nature Medicine*, 7(6), 1.
- Della Sala, S. (Ed.). (2007). *Tall tales about the mind and brain*. Oxford: Oxford University Press.
- Della Sala, S. (Ed.). (1999). *Mind myths: Exploring popular assumptions about the mind and brain*. Chichester: Wiley.
- Delmolino, L. M., & Romanczyk, R. G. (1995). Facilitated communication: A critique. *Behavior Therapist*, 18, 27–30.
- Dement, W., & Wolpert, E. A. (1958). The relation of eye movement, bodily motility, and external stimuli to dream content. *Journal of Experimental Psychology*, 53, 543–544.
- DePaulo, B. M., Kashy, D. A., Kirkendol, S. E., Wyer, M. M., & Epstein, J. A. (1996). Lying in everyday life. *Journal of Personality and Social Psychology*, 70, 979–995.

- DePaulo, B. M., Lindsay, J. J., Malone, B. E., Mulenbruck, L., Charlton, K., & Cooper, H. (2003). Cues to deception. *Psychological Bulletin*, 129, 74–118.
- di Ceglie, D. (2000). Gender identity disorder in young people. *Advances in Psychiatric Treatment*, 6, 458–466.
- Dickson, D. H., & Kelly, I. W. (1985). The ‘Barnum Effect’ in personality assessment: A review of the literature. *Psychological Reports*, 57, 367–382.
- Diefenbach, D. L. (1997). The portrayal of mental illness on prime-time television. *Journal of Community Psychology*, 25, 289–302.
- Diener, E., & Seligman, M. E. P. (2002). Very happy people. *Psychological Science*, 13, 81–84.
- Diener, E., & Seligman, M. E. P. (2004). Beyond money: Toward an economy of well-being. *Psychological Science in the Public Interest*, 5, 1–31.
- Diener, E., Horowitz, J., & Emmons, R. A. (1985). Happiness of the very wealthy. *Social Indicators*, 16, 263–274.
- Diener, E., Lucas, R. E., & Scollon, C. N. (2006). Beyond the hedonic treadmill: Revisions to the adaptation theory of well-being. *American Psychologist*, 61, 305–314.
- Dijksterhuis, A., & van Knippenberg, A. (1998). The relation between perception and behavior or how to win a game of Trivial Pursuit. *Journal of Personality and Social Psychology*, 74, 865–877.
- DiLalla, L. F., & Gottesman, I. I. (1991). Biological and genetic contributors to violence—Widom’s untold tale. *Psychological Bulletin*, 109, 125–129.
- Dindia, K., & Canary, D. J. (Eds.). (2006). *Sex differences and similarities in communication* (2nd ed.). Mahwah, NJ: Erlbaum.
- Dindia, K. (2006). Men are from North Dakota, Women are from South Dakota. In K. Dindia & D. J. Canary (Eds.), *Sex differences and similarities in communication* (2nd ed., pp. 3–20). Mahwah, NJ: Erlbaum.
- Dixon, M., & Laurence, J.-R. (1992). Two hundred years of hypnosis research: Questions resolved? Questions unanswered. In E. Fromm & M. R. Nash (Eds.), *Contemporary hypnosis research* (pp. 34–68). New York: Guilford Press.
- Dobson, J. C. (2005). *Preparing for adolescence: How to survive the coming years of change*. Ventura, CA: Gospel Light Publications.
- Doctors, S. R. (2000). Attachment-individuation: I. Clinical notes toward a reconsideration of adolescent turmoil. *Adolescent Psychiatry*, 25, 3–16.
- Donnellan, M. B., Trzesniewski, K. H., Robins, R. W., Moffitt, T. E., & Caspi, A. (2005). Low self-esteem is related to aggression, antisocial behavior, and delinquency. *Psychological Science*, 16, 328–335.
- Dorus, E., Dorus, W., & Rechtschaffen, A. (1971). The incidence of novelty in dreams. *Archives of General Psychiatry*, 25, 364–368.
- Douglas, J. E., Ressler, R. K., Burgess, A. W., & Hartman, C. R. (1986). Criminal profiling from crime scene analysis. *Behavioral Sciences and the Law*, 4, 401–421.

- Douglas, K. S., Lilienfeld, S. O., Skeem, J., Edens, J. E., Poythress, N. G., & Patrick, C. J. (in press). Relation of suicidal behavior to psychopathy and antisocial personality disorder. *Law and Human Behavior*.
- Dowd, M. (2008, June 4). She's still here! *New York Times*. Available at http://www.nytimes.com/2008/06/04/opinion/04dowd.html?_r=2&chp&coref=slogin
- Dowman, J., Patel, A., & Rajput, K. (2005). Electroconvulsive therapy: Attitudes and misconceptions. *Journal of ECT*, 21, 84–87.
- Downe-Wamboldt, B., & Tamlyn, D. (1997). An international survey of death education trends in faculties of nursing and medicine. *Death Studies*, 21, 177–188.
- Draper, B. (1996). Attempted suicide in old age. *International Journal of Geriatric Psychiatry*, 11, 577–588.
- Dream central's dream dictionary. Retrieved March 14, 2008 from www.sleeps.com/dictionary/aaa.html.
- Dream Symbols Software. Retrieved March 14, 2008 from Program URL.com www.programurl.com/software/dream-symbols.htm.
- Druckman, D., & Bjork, R. J. (Eds.). (1991). *Learning, remembering, believing: Enhancing human performance*. Washington, DC: National Academy Press.
- Druckman, D., & Swets, J. A. (Eds.). (1988). *Enhancing human performance: Issues, theories and techniques*. Washington, DC: National Academy Press.
- Duijts, S. F. A., Zeegers, M. P. A., & Borne, B. V. (2003). The association between stressful life events and breast cancer risk: A meta-analysis. *International Journal of Cancer*, 107, 1023–1029.
- Dukakis, K., & Tye, L. (2006). *Shock: The healing power of electroconvulsive therapy*. New York: Avery.
- Dummer, R. (2003). About moles, melanomas, and lasers: The dermatologist's schizophrenic attitude toward pigmented lesions. *Archives of Dermatology*, 139, 1405.
- Dunleavy, M. P. (2007). *Money can buy happiness: How to spend to get the life you want*. New York: Broadway.
- Dunn, R., & Dunn, K. (1987). Dispelling outmoded beliefs about student learning. *Educational Leadership*, 44, 55–62.
- Dunn, R., Dunn, K., & Price, G. (1999). *Learning style inventory grades 3–12*. Lawrence, KS: Price Systems.
- Dysken, M. W., Kooser, J. A., Haraszti, J. S., & Davis, J. M. (1979). Clinical usefulness of sodium amobarbital interviewing. *Archives of General Psychiatry*, 36, 789–794.
- Edens, J. F. (2006). Unresolved controversies concerning psychopathy: Implications for clinical and forensic decision-making. *Professional Psychology: Research and Practice*, 37, 59–65.
- Editors of the American Heritage Dictionaries. (2000). *American Heritage Dictionary of the English Language* (4th ed.). Boston: Houghton-Mifflin.
- Edwards, B. (1980). *Drawing on the right side of the brain*. Los Angeles: Jeremy P. Tarcher/Perigee.

- Ehrenberg, R. G., Brewer, D. J., Gamoran, A., & Willms, J. D. (2001). Class size and student achievement. *Psychological Science in the Public Interest*, 2, 1–30.
- Ehrsson, H. H. (2007). The experimental induction of out-of-body experiences. *Science*, 317, 1048.
- Eich, E., & Hyman, R. (1991). Subliminal self-help. In D. Druckman & R. Bjork (Eds.), *In the mind's eye: Enhancing human performance* (pp. 107–119). Washington, DC: National Academy Press.
- Eisner, D. A. (2000). *The death of psychotherapy: From Freud to alien abductions*. Westport, CT: Praeger.
- Ekman, P. (2001). *Telling lies: Clues to deceit in the marketplace, politics, and marriage*. New York: W. W. Norton.
- Ekman, P., & O'Sullivan, M. (1991). Who can catch a liar? *American Psychologist*, 46, 913–920.
- Ekman, P., O'Sullivan, M., & Frank, M. G. (1999). A few can catch a liar. *Psychological Science*, 10, 263–266.
- Elbogen, E. B., & Johnson, S. C. (2009). The intricate link between violence and mental disorder: Results from the National Epidemiological Survey on Alcohol and Related Conditions. *Archives of General Psychiatry*, 66, 152–161.
- El-Hai, J. (2005). *The lobotomist: A maverick medical genius and his tragic quest to rid the world of mental illness*. New York: Wiley.
- Elliott, J. (1965). Death and the mid-life crisis. *International Journal of Psychoanalysis*, 46, 502–514.
- Ellis, A. (1962). *Reason and emotion in psychotherapy*. New York: Lyle Stuart.
- Ellis, A. (1977). The basic clinical theory of rational-emotive therapy. In A. Ellis & R. Grieger (Eds.), *Handbook of rational-emotive therapy* (pp. 3–34). New York: Springer.
- Emler, N. (2001). *Self-esteem: The costs and causes of low self-worth*. York, UK: Joseph Rowntree Foundation.
- Emrick, C. D. (1987). Alcoholics Anonymous: Affiliation processes and effectiveness as treatment. *Alcoholism: Clinical and Experimental Research*, 11, 416–423.
- Epley, N., Savitsky, K., & Kacheliski, R. (1999). What every skeptic should know about subliminal persuasion. *The Skeptical Inquirer*, 23(5), 40–46.
- Epstein, R. (2007). *The case against adolescence*. Sanger, CA: Quill Driver Books.
- Erdelyi, M. (1994). Hypnotic hypermnesia: The empty set of hypermnesia. *International Journal of Clinical and Experimental Hypnosis*, 42, 379–390.
- Erdelyi, M. (2006). The unified theory of repression. *Behavioral and Brain Sciences*, 29, 499–511.
- Erdelyi, M. H. (1985). *Psychoanalysis: Freud's cognitive psychology*. New York: W. H. Freeman/Times Books/Henry Holt & Co.

- Erickson, M. H. (1980). Literalness: An experimental study. In E. Rossi (Ed.), *The collected papers of Milton H. Erickson on hypnosis: Vol. 3. Hypnotic investigation of psychodynamic processes*. New York: Irvington.
- Erikson, E. (1968). *Identity: Youth and crisis*. New York: W. W. Norton.
- Ernst, C., & Angst, J. (1983). *Birth order: Its influence on personality*. Berlin: Springer.
- ESP in the Silva Seminar. Retrieved June 23, 2005 from <http://www.theunlimitedyou.com/lessons/7-esp.php>
- Etcoff, N. L., Ekman, P., Magee, J. J., & Frank, M. G. (2000). Lie detection and language comprehension. *Nature*, 405, 139.
- Everatt, J., Bradshaw, M. F., & Hibbard, P. B. (1999). Visual processing and dyslexia. *Perception*, 28, 243–254.
- Exner, J. E. (1974). *The Rorschach: A comprehensive system*. Vol. 1. New York: Wiley.
- Eysenck, M. W. (1990). *Happiness: Fact and myths*. Hove, UK: Lawrence Erlbaum.
- Falchikov, N. (1990). Youthful ideas about old age: An analysis of children's drawings. *International Journal of Aging and Human Development*, 31, 79–99.
- False Memory Syndrome Foundation. (2008, Fall). Preliminary test of psychiatric Colin Ross's "eye beam energy" sends him back to the drawing board. *False Memory Syndrome Foundation Newsletter*, 17(4), 6.
- Feingold, A. (1994). Gender differences in personality: A meta-analysis. *Psychological Bulletin*, 116, 429–456.
- Ferguson, K. J., Kreiter, C. D., Peterson, M. W., Rowat, J. A., & Elliott, S. T. (2002). Is that your final answer? Relationship of changed answers to overall performance on a computer-based medical school course examination. *Teaching and Learning in Medicine*, 14, 20–23.
- Fick, P. M. (1998). *The dysfunctional president: Understanding the compulsions of Bill Clinton*. Sacramento, CA: Citadel Press.
- Fienberg, S. E., & Stern, P. C. (2005). In search of the magic lasso: The truth about the polygraph. *Statistical Science*, 20, 249–260.
- Fingarette, H. (1988). *Heavy drinking: The myth of alcoholism as a disease*. Berkeley: University of California Press.
- Finn, S. E., & Kamphuis, J. H. (1995). What a clinician needs to know about base rates. In J. Butcher (Ed.), *Clinical personality assessment: Practical approaches* (pp. 224–235). New York: Oxford University Press.
- Fiorello, C. A. (2001, May/June). Common myths of children's behavior. *Skeptical Inquirer*, 25, 37–39, 44.
- Fiske, S. T., Cuddy, A. J. C., Glick, P. S., & Xu, J. (2002). A model of (often mixed) stereotype content: Competence and warmth respectively follow from perceived status and competition. *Journal of Personality and Social Psychology*, 82, 878–902.

- Flagel, D. C., & Gendreau, P. (2008). Sense, common sense, and nonsense. *Criminal Justice and Behavior*, 35, 1354–1361.
- Flensmark, J. (2004). Is there an association between the use of heeled footwear and schizophrenia? *Medical Hypotheses*, 63, 740–747.
- Foote, R., & Belinky, C. (1972). It pays to switch? Consequences of changing answers on multiple-choice examinations. *Psychological Reports*, 31, 667–673.
- Foulkes, D. (1962). Dream reports from different stages of sleep. *Journal of Abnormal and Social Psychology*, 65, 14–25.
- Fox News. (2008). Destruction therapy promises peace by sledgehammer. Retrieved June 21, 2008 from <http://www.foxnews.com/story/0,2933,369885,00.html>
- Fox, J. A., & Levin, J. (2001). *The will to kill*. Boston: Allyn & Bacon.
- Francescani, C., & Bacon, B. (2008, March 21). *Bad moon rising: The myth of the full moon*. ABC News. Retrieved March 22, 2008 from <http://abcnews.go.com/TheLaw/story?id=3426758&page=1>
- Frankl, V. E. (1965). *The doctor and the soul: From psychotherapy to logotherapy*. New York: Alfred Knopf.
- Frederickson, R. (1992). *Repressed memories*. New York: Fireside.
- Freedle, R., & Kostin, I. (1997). Predicting Black and White differential item functioning in verbal analogy performance. *Intelligence*, 24, 417–444.
- Freese, J., Powell, B., & Steelman, L. C. (1999). Rebel without a cause or effect: Birth order and social attitudes. *American Sociological Review*, 64, 207–231.
- Freud, A. (1958). Adolescence. *Psychoanalytic Study of the Child*, 13, 255–278.
- Freud, S. (1894). *The psycho-neuroses of defense*. *Standard Edition*, 3, 43–62.
- Freud, S. (1900). *The interpretation of dreams*. New York: Macmillan.
- Freud, S. (1915/1957). *The unconscious* (Standard ed., Vol. 14, pp. 159–215). London: Hogarth Press.
- Freud, S. (1930/1961). *Civilization and its discontents* (Standard ed., p. 65). London: Norton.
- Friedman, R., & James, J. W. (2008). The myth of the stages of dying, death, and grief. *Skeptical*, 14(2), 37–41.
- Friedman, S., & Cook, G. (1995). Is an examinee's cognitive style related to the impact of answer-changing on multiple-choice tests? *Journal of Experimental Education*, 63, 199–213.
- Friedman, S., Jones, J. C., Chernen, L., & Barlow, D. H. (1992). Suicidal ideation and suicide attempts among patients with panic disorder: A survey of two outpatient clinics. *American Journal of Psychiatry*, 149, 680–685.
- Frierson, R. L. (1991). Suicide attempts by the old and the very old. *Archives of Internal Medicine*, 151, 141–144.
- Frontline. (1993). *Prisoners of silence* (J. Palfreman, Producer). Public Broadcasting Service.

- Frontline. (1995). *Divided memories*. Producer: Opra Bikel.
- Fukuda, K., Ogilvie, R., Chilcott, L., Venditelli, A., & Takeuchi, T. (1998). High prevalence of sleep paralysis in Canadian and Japanese college students. *Dreaming*, 8, 59–66.
- Full moon rules out play. (2001, December 28). BBC Sport. Retrieved March 21, 2008 from <http://news.bbc.co.uk/sport1/hi/cricket/1729171.stm>
- Furnham, A. (1983). Social psychology as common sense. *Bulletin of the British Psychological Society*, 36, 105–109.
- Furnham, A. (1992). Prospective psychology students' knowledge of psychology. *Psychological Reports*, 70, 375–382.
- Furnham, A. (1996). *All in the mind: The essence of psychology*. New York: Taylor & Francis.
- Furnham, A., Callahan, I., & Rawles, R. (2003). Adult's knowledge of general psychology. *European Psychologist*, 8, 101–116.
- Furnham, A., & Cheng, H. (2000). Lay theories of happiness. *Journal of Happiness Studies*, 1, 227–246.
- Furnham, A., & Schofield, S. (1987). Accepting personality test feedback: A review of the Barnum effect. *Current Psychological Research and Reviews*, 6, 162–178.
- Galatzer-Levy, R. M. (1997). *Psychoanalysis, memory, and trauma*. London: Oxford University Press.
- Ganguli, R. (2000, March 18). Mental illness and misconceptions. *Pittsburgh Post-Gazette*. Retrieved May 12, 2008 from <http://www.post-gazette.com/forum/20000318gang1.asp>
- Garb, H. N. (1998). *Studying the clinician: Judgment research and psychological assessment*. Washington, DC: American Psychological Association.
- Gardner, H. (1983). *Frames of mind: The theory of multiple intelligences*. New York: Basic Books.
- Gardner, R. M., & Dalsing, S. (1986). Misconceptions about psychology among college students. *Teaching of Psychology*, 13, 32–34.
- Gardner, R. M., & Hund, R. M. (1983). Misconceptions of psychology among academicians. *Teaching of Psychology*, 10, 20–22.
- Garfield, B. (1994). CAA casts perfect spell in latest Coca-Cola ads. *Advertising Age*, February 14.
- Garmezy, N., Masten, A. S., & Tellegen, A. (1984). The study of stress and competence in children: A building block for developmental psychopathology. *Child Development*, 55, 97–111.
- Garske, J. P., & Anderson, T. (2003). Toward a science of psychotherapy research. In S. Lilienfeld, S. J. Lynn, & S. J. Lohr (Eds.), *Science and pseudoscience in clinical psychology* (pp. 145–175). New York: Guilford Press.
- Gaudiano, B. A., & Epstein-Lubow, G. (2007). Controversies about antidepressants and the promotion of evidence-based treatment alternatives for depression. *Scientific Review of Mental Health Practice*, 5, 33–52.

- Gazdag, G., Kocsis-Ficzere, N., & Tolna, J. (2005). Hungarian medical students' knowledge about and attitudes towards electroconvulsive therapy. *Journal of ECT*, 21, 96–99.
- Gazzaniga, M. S. (1998, July). The Split brain revisited, *Scientific American*, 279, 50–55.
- Geake, J. (2008). Neuromythologies in education. *Educational Research*, 50, 123–133.
- Geiger, M. (1996). On the benefits of changing multiple-choice answers: Student perception and performance. *Education*, 117, 108–116.
- Geiger, M. (1997). An examination of the relation between answer-changing, test-wiseness, and performance. *Journal of Experimental Education*, 6, 49–60.
- Geller, U. (1996). *Uri Geller's mindpower kit*. New York: Penguin.
- Gendreau, P., Goggin, C., Cullen, F. T., & Paparozzi, M. (2002). The common sense revolution and correctional policy. In J. McGuire (Ed.), *Offender rehabilitation and treatment: Effective programs and policies to reduce re-offending* (pp. 360–386). Chichester: Wiley.
- George, W., La Marr, J., Barrett, K., & McKinnon, T. (1999). Alcoholic parentage, self-labeling, and endorsement of ACOA-codependent traits. *Psychology of Addictive Behaviors*, 12, 39–48.
- Gergen, K. J. (1973). Social psychology as history. *Journal of Personality and Social Psychology*, 26, 309–320.
- Gernsbacher, M. A. (2007, January). *The science of autism: Beyond the myths and misconceptions*. Paper presented at the Annual Meeting of the National Institute of the Teaching of Psychology, St. Pete Beach, Florida.
- Gernsbacher, M. A., Dawson, M., & Goldsmith, H. H. (2005). Three reasons not to believe in an autism epidemic. *Current Directions in Psychological Science*, 14, 55–58.
- Gettleman, J. (2002, October 25). The hunt for a sniper: The profiling; A frenzy of speculation was wide of the mark. *New York Times*. Retrieved July 27, 2008 from <http://query.nytimes.com/gst/fullpage.html?res=9C00E2D6103CF936A15753C1A9649C8B63>
- Gibb, B. G. (1964). *Test-wiseness as secondary cue response* (Doctoral Dissertation, Stanford University). Ann Arbor: University Microfilms, No. 64-7643.
- Gigerenzer, G. (2007). *Gut feelings: The intelligence of the unconscious*. New York: Viking Press.
- Gilbert, D. (2006). *Stumbling on happiness*. New York: Knopf.
- Gilbert, D. T., Pinel, E. C., Wilson, T. D., Blumberg, S. J., & Wheatley, T. P. (1998). Immune neglect: A source of durability bias in affective forecasting. *Journal of Personality and Social Psychology*, 75, 617–638.
- Gilovich, T. (1991). *How we know what isn't so: The fallibility of human reason in everyday life*. New York: Free Press.
- Gilovich, T., & Savitsky, K. (1996, March/April). Like goes with like: The role of representativeness in paranormal belief. *Skeptical Inquirer*, 20, 34–40.

- Gilovich, T., Vallone, R., & Tversky, A. (1985). The hot hand in basketball: On the misperception of random sequences. *Cognitive Psychology*, 17, 295–314.
- Gladwell, M. (2005). *Blink: The power of thinking without thinking*. Boston: Little, Brown, & Company.
- Gladwell, M. (2007, November 12). Dangerous minds: Criminal profiling made easy. *New Yorker*, 36–45.
- Glass, R. M. (2001). Electroconvulsive therapy: Time to bring it out of the shadows. *Journal of the American Medical Association*, 285, 1346–1348.
- Gold, P. E., Cahill, L., & Wenk, G. (2002). Ginkgo biloba: A cognitive enhancer? *Psychological Science in the Public Interest*, 3, 2–11.
- Goldberg, L. R. (1991). Human mind versus regression equation: Five contrasts. In D. Cicchetti & W. M. Grove (Eds.), *Thinking clearly about psychology* (Vol. 1, pp. 173–184). Minneapolis: University of Minnesota Press.
- Golden Rule Insurance Company et al. v. Washburn et al., 419–76 (stipulation for dismissal and order dismissing case, filed in the Circuit Court of the Seventh Judicial Circuit, Sangamon County, IL, 1984).
- Golding, J. M., Sanchez, R. P., & Sego, S. A. (1996). Do you believe in repressed memories? *Professional Psychology: Research and Practice*, 27, 429–437.
- Goode, E. (2008, May 20). War that traumatizes Iraqis takes toll on hospital that treats them. *New York Times*, A6, A14.
- Goodman, G. S., Ghatti, S., Quas, J. A., Edelstein, R. S., Alexander, K. W., Redlich, A. D., et al. (2003). A prospective study of memory for child sexual abuse: New findings relevant to the repressed-memory controversy. *Psychological Science*, 14, 113–118.
- Goodman, J. A., Krahm, L. E., Smith, G. E., Rummans, T. A., & Pileggi, T. S. (1999). Patient satisfaction with electroconvulsive therapy. *Mayo Clinics Proceedings*, 74, 967–971.
- Goodman, S. (2004). *9 steps for reversing or preventing cancer and other diseases*. Franklin Lakes, NJ: Career Press.
- Goodwin, R. D., & Stein, M. B. (2002). Generalized anxiety disorder and peptic ulcer disease among adults in the United States. *Psychosomatic Medicine*, 64, 862–866.
- Gorchoff, S. M., John, O. P., & Helson, R. (2008). Conceptualizing change in marital satisfaction during middle age: An 18-year longitudinal study. *Psychological Science*, 19, 1194–1200.
- Gorenflo, D. W., & McConnell, J. V. (1991). The most frequently cited journal articles and authors in introductory psychology textbooks. *Teaching of Psychology*, 18, 8–12.
- Gorman, C. (2003, July 28). The new science of dyslexia. *Time*, 162(4), 52–59.
- Gotlib, I., & Wheaton, B. (2006). *Stress and adversity over the life course: Trajectories and turning points*. Cambridge: Cambridge University Press.

- Gottesman, I. I. (1991). *Schizophrenia genesis: The origins of madness*. New York: Freeman.
- Gottfredson, L. S. (1997). Mainstream science on intelligence: An editorial with 52 signatories, history, and bibliography. *Intelligence*, 24, 13–23.
- Gottfredson, L. S. (2009). Logical fallacies used to dismiss evidence on intelligence testing. In R. Phelps (Ed.), *Correcting fallacies about educational and psychological testing* (pp. 11–65). Washington, DC: American Psychological Association.
- Gough, K. R., Korman, M. G., Bardhan, K. D., Lee, F. I., Crowe, J. P., Reed, P. I., et al. (1984). Ranitidine and cimetidine in prevention of duodenal ulcer relapse. A double-blind, randomized, multicentre, comparative trial. *Lancet*, 2(8404), 659–662.
- Gould, S. J. (1996). *Full house: The spread of excellence from Plato to Darwin*. New York: Harmony Books.
- Gouvier, W. D., Prestholdt, P. H., & Warner, M. S. (1988). A survey of common misconceptions about head injury and recovery. *Archives of Clinical Neuropsychology*, 3, 331–343.
- Gove, W. R. (1982). The current status of the labeling theory of mental illness. In W. R. Gove (Ed.), *Deviance and mental illness* (pp. 273–300). Beverly Hills, CA: Sage.
- Gray, C., & Della Sala, S. (2007). The Mozart effect: It's time to face the music! In S. Della Sala (Ed.), *Tall tales about the mind and brain* (pp. 148–157). Oxford: Oxford University Press.
- Gray, J. (1992). *Men are from Mars, women are from Venus: A practical guide for improving communication and getting what you want in your relationships*. New York: HarperCollins.
- Gray, J. (1996). *Mars and Venus in the bedroom: A guide to lasting romance and passion*. New York: HarperCollins.
- Gray, J. (1996). *Mars and Venus on a date: A guide to navigating the 5 stages of dating to create a loving and lasting relationship*. New York: HarperCollins.
- Gray, J. (2001). *Mars and Venus in the workplace: A practical guide to improving communication and getting results at work*. New York: HarperCollins.
- Gray, J. (2008). *Why Mars and Venus collide: Improving relationships by understanding how men and women cope differently with stress*. New York: HarperCollins.
- Greeley, A. M. (1987). Mysticism goes mainstream. *American Health*, 6, 47–49.
- Green, C. E. (1968). *Out-of-the-body experiences*. London: Hamish Hamilton.
- Green, J. P., Page, R. A., Rasekhy, R., Johnson, L. K., & Bernhardt, S. E. (2006). Cultural views and attitudes about hypnosis: A survey of college students across four countries. *International Journal of Clinical and Experimental Hypnosis*, 54, 263–280.
- Green, J. P., & Lynn, S. J. (in press). Hypnosis vs. relaxation: Accuracy and confidence in dating international news events. *Applied Cognitive Psychology*.

- Green, J. P., Lynn, S. J., Weekes, J. R., Carlson, B., Brentar, J., Latham, L., & Kurzhals, R. (1990). Literalism as a marker of hypnotic "trance": Disconfirming evidence. *Journal of Abnormal Psychology*, 99, 16–21.
- Greenblatt, S. H. (1995). Phrenology in the science and culture of the 19th century. *Neurosurgery*, 37, 790–805.
- Greene, J. (2005). *Education myths*. Lanham, MD: Rowman & Littlefield.
- Greenwald, A. G., Spangenberg, E. R., Pratkanis, A. R., & Eskenazi, J. (1991). Double-blind tests of subliminal self-help audiotapes. *Psychological Science*, 2, 119–122.
- Gregg, V. R., Winer, G. A., Cottrell, J. E., Hedman, K. E., & Fournier, J. S. (2001). The persistence of a misconception about vision after educational interventions. *Psychonomic Bulletin and Review*, 8, 622–626.
- Grinker, R. R. (2007). *Unstrange minds: Remapping the world of autism*. New York: Basic Books.
- Gross, C. G. (1999). The fire that comes from the eye. *The Neuroscientist*, 5, 58–64.
- Grove, W. M., & Lloyd, M. (in preparation). *Survey on the use of mechanical prediction methods in clinical psychology*.
- Grove, W. M., & Meehl, P. E. (1996). Comparative efficiency of informal (subjective, impressionistic) and formal (mechanical, algorithmic) prediction procedures: The clinical-statistical controversy. *Psychology, Public Policy, and Law*, 2, 293–323.
- Grove, W. M., Zald, D. H., Lebow, B. S., Snitz, B. E., & Nelson, C. (2000). Clinical versus mechanical prediction: A meta-analysis. *Psychological Assessment*, 12, 19–30.
- Guardiola, J. G. (2001). *The evolution of research on dyslexia*. Retrieved July 18, 2008 from <http://ibgwww.colorado.edu/~gayan/ch1.pdf>
- Gudjonsson, G. H. (1992). *The psychology of interrogations, confessions, and testimony*. New York: Wiley.
- Gudjonsson, G. H. (2003). *The psychology of interrogations and confessions: A handbook*. Chichester: John Wiley & Sons.
- Guilmette, T. J., & Paglia, M. F. (2004). The public's misconceptions about traumatic brain injury: A follow up survey. *Archives of Clinical Neuropsychology*, 19, 183–189.
- Gutiérrez-García, J. M., & Tusell, T. (1997). Suicides and the lunar cycle. *Psychological Reports*, 80, 243–250.
- Guze, S. B., & Robins, E. (1970). Suicide and affective disorders. *British Journal of Psychiatry*, 117, 437–438.
- Hall, G. S. (1904). *Adolescence: Its psychology and its relations to physiology, anthropology, sociology, sex, crime, religion, and education*. New York: Appleton.
- Hall, J. A. (1978). Gender effects in decoding nonverbal cues. *Psychological Bulletin*, 85, 845–857.
- Hall, J. A. (1984). *Nonverbal sex differences: Communication accuracy and expressive style*. Baltimore: Johns Hopkins University Press.

- Hammer, D. (1996). More than misconceptions: Multiple perspectives on student knowledge and reasoning, and an appropriate role for education research. *American Journal of Physics*, 64, 1316–1325.
- Harding, C. M., & Zahniser, J. H. (1994). Empirical correction of seven myths about schizophrenia with implications for treatment. *Acta Psychiatrica Scandinavica*, 90(Suppl. 384), 140–146.
- Harkins, E. B. (1978). Effects of empty nest transition on self-report of psychological and physical well-being. *Journal of Marriage and the Family*, 40, 549–556.
- Harris, A., & Lurigio, A. J. (2007). Mental illness and violence: A brief review of research and assessment strategies. *Aggression and Violent Behavior*, 12, 542–551.
- Harris, J. R. (1995). Where is the child's environment? A group socialization theory of development. *Psychological Review*, 102, 458–489.
- Harris, J. R. (1998). *The nurture assumption: Why children turn out the way they do*. New York: Free Press.
- Hartigan, J. A., & Wigdor, A. K. (Eds.). (1989). *Fairness in employment testing: Validity generalization, minority issues, and the General Aptitude Test Battery*. Washington, DC: National Academy Press.
- Hartmann, H. (1939). *Ego psychology and the problem of adaptation*. New York: International Universities Press.
- Harvey, A. G., & Payne, S. (2002). The management of unwanted pre-sleep thoughts in insomnia: Distraction with imagery versus general distraction. *Behaviour Research and Therapy*, 40, 267–277.
- Harwitz, D., & Ravizza, L. (2000). Suicide and depression. *Emergency Medical Clinics of North America*, 18, 263–271.
- Hasegawa, H., & Jamieson, G. A. (2000). Conceptual issues in hypnosis research: Explanations, definitions, and the state/non-state debate. *Contemporary Hypnosis*, 19, 103–117.
- Hays, L. (1984). *You can heal your life*. Carlsbad, CA: Hay House.
- He calls it schizophrenia and places blame on war. (1916, July 16). *Washington Post*, p. A5.
- Heaton, P., & Wallace, G. (2004). Annotation: The savant syndrome. *Journal of Child Psychology and Psychiatry*, 45, 899–911.
- Hecht, J. M. (2007). *The happiness myth: Why what we think is right is wrong*. San Francisco: Harper.
- Heiner, R. (2008). *Deviance across cultures*. New York: Oxford University Press.
- Helliwell, J. F., & Putnam, R. D. (2004). The social context of well-being. *Philosophical Transactions of the Royal Society*, 359, 1435–1446.
- Hendrix, H. (2005). *Do opposites attract?* Retrieved June 25, 2005 from http://www.beliefnet.com/story/149/story_14969_1.html
- Henry, J. (2007, July 30). Professor pans “learning style” teaching method. [London] *Telegraph*. Retrieved on August 6, 2008 from <http://www.telegraph.co.uk/news/uknews/1558822/Professor-pans-'learning-style'-teaching-method.html>

- Henslin, J. M. (2003). *Down to earth sociology: Introductory readings* (12th ed.). New York: Free Press.
- Herbert, J. D., Sharp, I. A., & Gaudiano, B. A. (2002). Separating fact from fiction in the etiology and treatment of autism. *Scientific Review of Mental Health Practice*, 1, 23–43.
- Herculano-Houzel, S. (2002). Do you know your brain? A survey on public neuroscience literacy at the closing of the decade of the brain. *Neuroscientist*, 8(2), 98–110.
- Hermann, N. (1996). *The whole brain business book*. New York: McGraw Hill Professional.
- Herrnstein, R. J., & Murray, C. (1994). *The bell curve: Intelligence and class structure in American life*. New York: Free Press.
- Herzog, A. W. (1923). Scopolamine as a lie detector. *Medical-Legal Journal*, 40, 62–63.
- Hess, J. L. (1991, July/August). Geezer-bashing: Media attacks on the elderly. *FAIR: Fairness and Accuracy in Reporting*. Available at <http://www.fair.org/index.php?page=1511>
- Hetherington, E. M., & Kelly, J. (2002). *For better or for worse: Divorce reconsidered*. New York: W. W. Norton.
- Hetherington, E. M., Cox, M., & Cox, R. (1985). Long-term effects of divorce and remarriage on the adjustment of children. *Journal of the American Academy of Child Psychiatry*, 24, 518–530.
- Hewitt, W. (1996). *Psychic development for beginners*. St. Paul, MN: Llewellyn Worldwide Ltd.
- Hicks, S. J., & Sales, B. D. (2006). *Criminal profiling: Developing an effective science and practice*. Washington, DC: American Psychological Association.
- Higbee, K. L., & Clay, S. L. (1998). College students' beliefs in the ten-percent myth. *Journal of Psychology*, 132, 469–476.
- Higham, P. A., & Gerrard, C. (2005). Not all errors are created equal: Metacognition and changing answers on multiple choice tests. *Canadian Journal of Experimental Psychology*, 59, 28–34.
- Hill, H. A., & Kleinbaum, D. G. (2005). Detection bias. *Encyclopedia of biostatistics*. New York: John Wiley & Sons.
- Hines, A. R., & Paulson, S. E. (2006). Parents' and teachers' perceptions of adolescent stress: Relations with parenting and teaching styles. *Adolescence*, 41, 597–614.
- Hines, T. (2003). *Pseudoscience and the paranormal* (2nd ed.). Amherst, NY: Prometheus.
- Hines, T. M. (2001). The G-spot: A modern gynecological myth. *American Journal of Obstetrics and Gynecology*, 185, 359–362.
- Hobson, J. A., & McCarley, R. M. (1977). The brain as a dream state generator: An activation-synthesis hypothesis. *American Journal of Psychiatry*, 134, 1335–1348.

- Hobson, J. A., Pace-Schott, E. F., & Stickgold, R. (2000). Dreaming and the brain: Toward a cognitive neuroscience of conscious states. *Behavior and Brain Sciences*, 23, 793–842.
- Hodgins, S., Mednick, S., Brennan, P. A., et al. (1996). Mental disorder and crime. Evidence from a Danish birth cohort. *Archives of General Psychiatry*, 53, 489–496.
- Holleman, W. L., Holleman, M. C., & Gershenthorn, S. (1994). Death education curricula in U.S. medical schools. *Teaching and Learning in Medicine*, 6, 260–263.
- Holmbeck, G., & Hill, J. (1988). Storm and stress beliefs about adolescence: Prevalence, self-reported antecedents, and effects of an undergraduate course. *Journal of Youth and Adolescence*, 17, 285–306.
- Holmes, D. S. (1984). Meditation and somatic arousal reduction: A review of the experimental evidence. *American Psychologist*, 39, 1–10.
- Holmes, D. S. (1990). The evidence for repression: An examination of sixty years of research. In J. L. Singer (Ed.), *Repression and dissociation: Implications for personality theory, psychopathology, and health* (pp. 85–102). Chicago: University of Chicago Press.
- Holzinger, A., Angermeyer, M. C., & Matschinger, H. (1998). What do you associate with the word schizophrenia? A study of the social representation of schizophrenia. *Psychiatrische Praxis*, 25, 9–13.
- Homant, R. J., & Kennedy, D. B. (1998). Psychological aspects of crime scene profiling. *Criminal Justice and Behavior*, 25, 319–343.
- Honda, H., Shimizu, Y., & Rutter, M. (2005). No effect of MMR withdrawal on the incidence of autism: A total population study. *Journal of Child Psychology and Psychiatry*, 46, 572–79.
- Honey, P., & Mumford, A. (2000). *The Learning Styles Questionnaire: 80 item version*. Maidenhead, Berkshire, UK: Peter Honey Publications.
- Hooper, S. R. (2006). Myths and misconceptions about traumatic brain injury: Endorsements by school psychologists. *Exceptionality*, 14, 171–183.
- Horgan, J. (2005, August 12). In defense of common sense. *New York Times*. Available at http://www.johnhorgan.org/in_defense_of_common_sense_46441.htm
- Hornberger, R. H. (1959). The differential reduction of aggressive responses as a function of interpolated activities. *American Psychologist*, 14, 354.
- Hornig, C. D., & McNally, R. J. (1995). Panic disorder and suicide attempt. A reanalysis of data from the Epidemiologic Catchment Area Study. *British Journal of Psychiatry*, 167, 76–79.
- Horwitz, A. V., & Wakefield, J. C. (2007). *The loss of sadness: How psychiatry transformed normal sorrow into depressive disorder*. New York: Oxford University Press.
- Houston, J. (1985). Untutored lay knowledge of the principles of psychology: Do we know anything they don't? *Psychological Reports*, 57, 567–570.

- Hubbard, R. W., & McIntosh, J. L. (1992). Integrating suicidology into abnormal psychology classes: The Revised Facts on Suicide Quiz. *Teaching of Psychology*, 19, 163–166.
- Hughes, V. (2007). Mercury rising. *Nature Medicine*, 13, 896–897.
- Humphreys, K. (2003). *Alcoholics Anonymous and 12-step alcoholism treatment programs*. New York: Kluwer Academic/Plenum Publishers.
- Hunsley, J., & Di Giulio, G. (2002). Dodo bird, Phoenix, or urban legend? *Scientific Review of Mental Health Practice*, 1, 11–22.
- Hunsley, J., Lee, C. M., & Wood, J. M. (2003). Controversial and questionable assessment techniques. In S. O. Lilienfeld, S. J. Lynn, & J. M. Lohr (Eds.), *Science and pseudoscience in clinical psychology* (pp. 39–76). New York: Guilford Press.
- Hunter, J. E., & Schmidt, F. L. (2000). Racial and gender bias in ability and achievement tests: Resolving the apparent paradox. *Psychology, Public Policy, and Law*, 6, 151–158.
- Hux, K., Schram, C. D., & Goeken, T. (2006). Misconceptions about brain injury: A survey replication study. *Brain Injury*, 20, 547–553.
- Hviid, A., Stellfeld, M., Wohlfahrt, J., & Melbye M. (2003). Association between thimerosal-containing vaccines and autism. *Journal of the American Medical Association*, 290, 1763–1766.
- Hyde, J. S. (2005). The gender similarities hypothesis. *American Psychologist*, 60, 581–592.
- Hyman, I. E., Husband, T. H., & Billings, F. J. (1995). False memories of childhood experiences. *Applied Cognitive Psychology*, 9, 181–197.
- Hyman, R. (1989). *The elusive quarry: A scientific appraisal of psychical research*. Amherst, NY: Prometheus.
- Hyman, R., & Rosoff, B. (1984). Matching learning and teaching styles: The jug and what's in it. *Theory into Practice*, 23, 35–43.
- Hyperdictionary. Dream dictionary. Retrieved March 14, 2008 from <http://www.hyperdictionary.com/dream/aardvark>. Paragraph 2.
- HypnosisDownloads.com. Get rid of those midlife crisis feelings and grasp life by the horns again. Retrieved September 12, 2008 from <http://www.hypnosisdownloads.com/downloads/hypnotherapy/midlife-crisis.html>
- Iacono, W. G. (2008). Effective policing: Understanding how polygraph tests work and are used. *Criminal Justice and Behavior*, 35, 1295–1308.
- Ickes, W. (2003). *Everyday mind reading: Understanding what other people think and feel*. Amherst, NY: Prometheus.
- Immunization Safety Review: Vaccines and Autism. (2004). *Immunization Safety Review Committee. Board of Health Promotion and Disease Prevention, Institute of Medicine*. New York: National Academy Press.
- Ingram, R., Scott, W., & Siegle, G. (1999). Depression: Social and cognitive aspects. In T. Millon, P. H. Blaney, & R. D. Davis (Eds.), *Oxford textbook of psychopathology* (pp. 203–226). New York: Oxford University Press.

- Iniquez, L. (2008, May 13). What's in a signature? *Los Angeles Times*. Retrieved January 22, 2009 from <http://www.emergingimage.net/press/LATimes.pdf>
- Innocence Project. (2008). *Understand the causes: False confessions*. Retrieved January 22, 2009 from <http://www.innocenceproject.org/understand/False-Confessions.php>
- Inskip, H. M., Harris, E. C., & Barracough, B. (1998). Lifetime risk of suicide for affective disorder, alcoholism, and schizophrenia. *British Journal of Psychiatry*, 172, 35–37.
- Institute of Medicine. (1990). *Broadening the base of treatment for alcohol problems*. Washington, DC: National Academy Press.
- Institute of Medicine. (2004). *Immunization safety review: Vaccines and autism*. Washington, DC: National Academies Review.
- Irvin, J. E., Bowers, C. A., Dunn, M. E., & Wang, M. C. (1999). Efficacy of relapse prevention: A meta-analytic review. *Journal of Consulting and Clinical Psychology*, 67, 563–570.
- Isaacson, C. E., & Radish, K. (2002). *The birth order effect: How to better understand yourself and others*. Avon, MA: Adams Media Corporation.
- Isaacson, G., & Rich, C. (1997). Depression, antidepressants, and suicide: Pharmacoepidemiological evidence for suicide prevention. In R. Maris, M. Silverman, & S. Canetto (Eds.), *Review of suicidology* (pp. 168–201). New York: Guilford Press.
- Jacobson, J. W., Mulick, J. A., & Schwarz, A. A. (1995). A history of facilitated communication: Science, pseudoscience, and antiscience. *American Psychologist*, 50, 750–765.
- James, W. (1890). *The principles of psychology*. Cambridge, MA: Harvard University Press.
- Janet, P. (1889/1973). *L'automatisme psychologique*. Paris: Alcan.
- Janicak, P. G., Mask, J., Trimakas, K. A., & Gibbons, R. (1985). ECT: An assessment of health professionals' knowledge and attitudes. *Journal of Clinical Psychiatry*, 46, 262–266.
- Janov, A. (1970). *The primal scream*. New York: Abacus.
- Jansen, A., Havermans, R., Nederkoorn, C., & Roefs, A. (2008). Jolly fat or sad fat? Subtyping non-eating disordered overweight and obesity along an affect dimension. *Appetite*, 51, 635–640.
- Jefferson, T., Herbst, J. H., & McCrae, R. R. (1998). Associations between birth order and personality traits: Evidence from self-reports and observer ratings. *Journal of Research in Personality*, 32, 498–509.
- Jensen, A. R. (1980). *Bias in mental testing*. New York: Free Press.
- Jensen, A. R. (1965). A review of the Rorschach. In O. K. Buros (Ed.), *Sixth mental measurements handbook* (pp. 501–509). Highland Park, NH: Gryphon.
- Jimerson, S. R., Carlson, E., Rotert, M., Egeland, B., & Sroufe, L. A. (1997). A prospective, longitudinal study of the correlates and consequences of early grade retention. *Journal of School Psychology*, 35, 3–25.

- Joiner, T. (2005). *Why people die by suicide*. Cambridge, MA: Harvard University Press.
- Joiner, T., Pettit, J., & Rudd, M. D. (2004). Is there a window of heightened suicide risk if patients gain energy in context of continued depression? *Professional Psychology: Research and Practice*, 35, 84–89.
- Joiner, T. E., Alfano, M. S., & Metalsky, G. I. (1992). When depression breeds contempt: Reassurance seeking, self-esteem, and rejection of depressed college students by their roommates. *Journal of Abnormal Psychology*, 101, 165–173.
- Jones, E. (1953). *Sigmund Freud: Life and work. Vol. 1: The young Freud 1856–1900*. London: Hogarth Press.
- Jones, E. (1955). *Sigmund Freud: Life and work. Vol. 2: The years of maturity 1901–1919*. London: Hogarth Press.
- Jones, M. H., West, S. D., & Estell, D. B. (2006). The Mozart effect: Arousal, preference, and spatial performance. *Psychology and Aesthetics*, 1, 26–32.
- Juan, S. (2006). *The odd brain: Mysteries of our weird and wonderful brains explained*. New York: HarperCollins.
- Jung, C. G. (1933). *Modern man in search of a soul*. New York: Harcourt, Brace & World.
- Junginger, J., & McGuire, L. (2001). The paradox of command hallucinations. *Psychiatric Services*, 52, 385.
- Kagan, J. (1998). *Three seductive ideas*. Cambridge, MA: Harvard University Press.
- Kahneman, D., Krueger, A., Schkade, D., Schwarz, N., & Stone, A. (2004). A survey method for characterizing daily life experience: The Day Reconstruction Method (DRM). *Science*, 306, 1776–1780.
- Kahneman, D., Krueger, A., Schkade, D., Schwarz, N., & Stone, A. (2006). Would you be happier if you were richer? A focusing illusion. *Science*, 312, 1908–1910.
- Kaplan, R. M. (1982). Nader's raid on the testing industry: Is it in the best interest of the consumer? *American Psychologist*, 37, 15–23.
- Kassin, S. M. (1998). More on the psychology of false confessions. *American Psychologist*, 53, 320–321.
- Kassin, S. M., Ellsworth, P. C., & Smith, V. L. (1989). The “general acceptance” of psychological research on eyewitness testimony. *American Psychologist*, 8, 1089–1098.
- Kassin, S. M., & Gudjonsson, G. H. (2004). The psychology of confession evidence: A review of the literature and issues. *Psychological Science in the Public Interest*, 5, 33–67.
- Kassin, S. M., & Kiechel, K. L. (1996). The social psychology of false confessions: Compliance, internalization, and confabulation. *Psychological Science*, 7, 125–128.
- Kassin, S. M., Leo, R. A., Meissner, C. A., Richman, K. D., Colwell, L. H., Leach, et al. (2007). Police interviewing and interrogation: A self-report survey of police practices and beliefs. *Law and Human Behavior*, 31, 381–400.

- Kassin, S. M., Meissner, C. A., & Norwick, (2005). "I'd know a false confession if I saw one": A comparative study of college students and police investigators. *Law and Human Behavior*, 29, 211–227.
- Kassin, S. M., Tubb, A. V., Hosch, H. M., & Memon, A. (2001). On the "general acceptance" of eyewitness testimony research. *American Psychologist*, 56, 405–416.
- Kassin, S. M., & Wrightsman, L. S. (1985). Confession evidence. In S. M. Kassin & L. S. Wrightsman (Eds.), *The psychology of evidence and trial procedure* (pp. 67–94). Beverly Hills, CA: Sage.
- Kastenbaum, R. (1998). *Death, society, and human experience* (6th ed.). Boston: Allyn & Bacon.
- Kastenbaum, R. (2004). *On our way: The final passage through life and death*. Berkeley: University of California Press.
- Kavale, K. A., & Forness, S. R. (1987). Substance over style: A quantitative synthesis assessing the efficacy of modality testing and teaching. *Exceptional Children*, 54, 228–239.
- Keilitz, I., & Fulton, J. P. (1984). *The insanity defense and its alternatives: A guide for policy-makers*. Williamsburg, VA: Institute on Mental Disability and the Law, National Center for State Courts.
- Keith-Spiegel, P., & Spiegel, D. E. (1967). Affective states of patients immediately preceding suicide. *Journal of Psychiatric Research*, 5, 89–93.
- Kelly, G. A. (1955). *The psychology of personal constructs, Vols. 1 and 2*. New York: W. W. Norton.
- Kelly, I. W., Laverty, W. H., & Saklofske, D. H. (1990). Geophysical variables and behavior: LXIV. An empirical investigation of the relationship between worldwide automobile traffic disasters and lunar cycles: No relationship. *Psychological Reports*, 67, 987–994.
- Kelly, I. W., & Martens, R. (1994). Lunar phase and birthrate: An update. *Psychological Reports*, 75, 507–511.
- Kelly, T. M., Soloff, P. H., Lynch, K. G., Haas, G. L., & Mann, J. J. (2000). Recent life events, social adjustment, and suicide attempts in patients with major depression and borderline personality disorder. *Journal of Personality Disorders*, 14, 316–326.
- Kendall-Tackett, K. A., Williams, L. M., & Finkelhor, D. (1993). Impact of sexual abuse on children: A review and synthesis of recent empirical studies. *Psychological Bulletin*, 113, 164–180.
- Kennedy, R. F., Jr. (2005). Deadly immunity. *Rolling Stone*, June, 977–978.
- Kerman, E. F. (1959). Cypress knees and the blind: Response of blind subjects to the Kerman cypress knee projective technic (KCK). *Journal of Projective Techniques*, 23, 49–56.
- Kerr, H. (2001). Learned helplessness and dyslexia: A carts and horses issue? *Reading, Literacy, and Language*, 35, 82–85.
- Kerr, R. A., McGrath, J. J., O'Kearney, T., & Price, J. (1982). ECT: Misconceptions and attitudes. *Australian and New Zealand Journal of Psychiatry*, 16, 43–49.

- Kevles, D. J. (1985). *In the name of eugenics: Genetics and the uses of human heredity*. Berkeley: University of California Press.
- Key, W. B. (1973). *Subliminal seduction*. New York: Signet.
- Kihlstrom, J. F. (1987). The cognitive unconscious. *Science*, 237, 1445–1452.
- Kimball, J. N. (2007). Electroconvulsive therapy: An outdated treatment, or one whose time has come? *Southern Medical Journal*, 100, 462–463.
- Kirby, D. (2005). *Evidence of harm: Mercury in vaccines and the autism epidemic—A medical controversy*. New York: St. Martin's Press.
- Kivela, S.-L., Pahkala, K., & Lappala, P. (1991). A one-year prognosis of dysthymic disorder and major depression in old age. *International Journal of Geriatric Psychiatry*, 6, 81–87.
- Kleespies, P., Hughes, D., & Gallacher, F. (2000). Suicide in the medically and terminally ill: Psychological and ethical considerations. *Journal of Clinical Psychology*, 56, 1153–1171.
- Kleinfield, N. R., & Goode, E. (2002, October 28). Retracing a trail: The sniper suspects. *New York Times*. Retrieved January 22, 2009 from <http://query.nytimes.com/gst/fullpage.html?res=9503E1DD173FF93BA15753C1A9649C8B63>
- Klimoski, R. (1992). Graphology and personnel selection. In B. L. Beyerstein & D. F. Beyerstein (Eds.), *The write stuff: Evaluations of graphology—the study of handwriting analysis* (pp. 232–268). Amherst, NY: Prometheus.
- Kluger, A. N., & Tikochinsky, J. (2001). The error of accepting the “theoretical” null hypothesis: The rise, fall and resurrection of common sense hypotheses in psychology. *Psychological Bulletin*, 127, 408–423.
- Kocsis, R. N. (2006). *Criminal profiling: Principles and practice*. Totowa, NJ: Humana Press.
- Kocsis, R. N., & Hayes, A. F. (2004). Believing is seeing? Investigating the perceived accuracy of criminal psychological profiles. *International Journal of Offender Therapy and Comparative Criminology*, 48, 149–160.
- Kocsis, R. N., Hayes, A. F., & Irwin, H. J. (2002). Investigative experience and accuracy in psychological profiling of a violent crime. *Journal of Interpersonal Violence*, 17, 811–823.
- Kohn, A. (1990). *You know what they say: The truth about popular beliefs*. New York: HarperCollins.
- Kolb, B., & Whishaw, I. Q. (2003). *Fundamentals of human neuropsychology* (5th ed.). New York: Worth.
- Kolb, D. A. (1999). *The Kolb Learning Style Inventory, Version 3*. Boston: Hay Resources Direct.
- Kowalski, P., & Taylor, A. K. (in press). The effect of refuting misconceptions in the introductory psychology class. *Teaching of Psychology*.
- Kowalski, R. M., & Leary, M. R. (2004). *The interface of social and clinical psychology: Key readings in social psychology*. New York: Psychology Press.
- Kownacki, R. J., & Shadish, W. R. (1999). Does Alcoholics Anonymous work? The results from a meta-analysis of controlled experiments. *Substance Abuse and Misuse*, 34, 1897–1916.

- Krackow, E., Lynn, S. J., & Payne, D. (2005–2006). The death of Princess Diana: The effects of memory enhancement procedures on flashbulb memories. *Imagination, Cognition, and Personality*, 5/6, 197–220.
- Krader, D. M., & Tarkinow, M. L. (1992). Erasing the stigma of electroconvulsive therapy. *Journal of Anesthesia Nursing*, 7, 84–86.
- Krakovsky, M. (2005, May). Dis-chord of the “Mozart effect”. *Stanford Business Magazine*. Retrieved March 24, 2008 from http://www.gsb.stanford.edu/NEWS/bmag/sbsm0505/research_heath_psychology.shtml
- Kratzig, G. P., & Arbuthnott, K. D. (2006). Perceptual learning style and learning proficiency: A test of the hypothesis. *Journal of Educational Psychology*, 98, 238–246.
- Kristberg, W. (1986). *The adult children of alcoholics syndrome*. New York: Bantam.
- Krueger, R. F., Hicks, B. M., & McGue, M. (2001). Altruism and antisocial behavior: Independent tendencies, unique personality correlates, distinct etiologies. *Psychological Science*, 12, 397–402.
- Kruger, J., Wirtz, D., & Miller, D. (2005). Counterfactual thinking and the first instinct fallacy. *Journal of Personality and Social Psychology*, 88, 725–735.
- Kübler-Ross, E. (1969). *On death and dying*. New York: Macmillan.
- Kübler-Ross, E. (1974). *Questions and answers on death and dying*. New York: Macmillan.
- Kübler-Ross, E., & Kessler, D. (2005). *On grief and grieving: Finding the meaning of grief through the five stages of loss*. New York: Scribner.
- Kuhtz, R. (2004). I want to fly a helicopter, not look at a bunch of crazy dials. *The Onion*. Available at <http://www.theonion.com/content/node/33928>
- Kung, S., & Mrazek, D. A. (2005). Psychiatric emergency department visits on full moon nights. *Psychiatric Services*, 56, 221–222.
- Lacasse, J. R., & Leo, J. (2005). Serotonin and depression: A disconnect between the advertisements and the scientific literature. *PLoS Medicine*, 2(12), 101–106.
- Lacey, H. P., Smith, D. M., & Ubel, P. A. (2006). Hope I die before I get old: Mispredicting happiness across the adult lifespan. *Journal of Happiness Studies*, 7, 167–182.
- Lachman, M. E. (2003). Development in middle life. *Annual Review of Psychology*, 55, 305–331.
- Lachman, M. E., Lewkowicz, C., Marcus, A., & Peng, Y. (1994). Images of midlife development among young, middle-aged, and older adults. *Journal of Adult Development*, 1, 201–211.
- Lachmann, T., & Geyer, T. (2003). Letter reversals in dyslexia: Is the case really closed? A critical review and conclusions. *Psychology Science*, 45, 53–75.
- Lahaye, T. (1998). *Opposites attract: Bringing out the best in your spouse's temperament*. Eugene, OR: Harvest House.
- Lamal, P. A. (1979). College students' common beliefs about psychology. *Teaching of Psychology*, 6, 155–158.

- Landau, J. D., & Bavaria, A. J. (2003). Does deliberate source monitoring reduce students' misconceptions about psychology? *Teaching of Psychology*, 30, 311–314.
- Langer, E. J., & Abelson, R. P. (1974). A patient by any other name . . . : Clinician group difference in labeling bias. *Journal of Consulting and Clinical Psychology*, 42, 4–9.
- Lanning, K. V., & Burgess, A. W. (1989). Child pornography and sex rings. In D. Zillmann & J. Bryant (Eds.), *Pornography: Research advances and policy considerations* (pp. 235–255). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Larimer, M. E., Palmer, R. S., & Marlatt, G. A. (1999). Relapse prevention: An overview of Marlatt's cognitive-behavioral model. *Alcohol Research and Health*, 23, 151–160.
- Larry P. vs. Riles (1980, January 17). 495 F. Suppl. 926 (N.D. California 1979) appeal docketed, # 80–4027.
- Larson, R., & Richards, M. H. (1994). *Divergent realities: The emotional lives of mothers, fathers, and adolescents*. New York: Basic Books.
- Lassiter, G. D., Clark, J. K., Daniels, L. E., & Soinski, M. (2004, March). *Can we recognize false confessions and does the presentation format make a difference?* Paper presented at the meeting of the American Psychology-Law Society, Scottsdale, Arizona.
- Latane, B., & Darley, J. M. (1968). Group inhibition of bystander intervention. *Journal of Personality and Social Psychology*, 10, 215–221.
- Latane, B., & Darley, J. (1970). *The unresponsive bystander: Why doesn't he help?* New York: Appleton-Century-Crofts.
- Latane, B., & Nida, S. (1981). Ten years of research on group size and helping. *Psychological Bulletin*, 89, 308–324.
- Latane, B., & Rodin, J. (1969). A lady in distress: Inhibiting effects of friends and strangers on bystander intervention. *Journal of Experimental Social Psychology*, 5, 189–202.
- Lauber, C., Nordt, C., Falcato, L., & Rössler, W. (2005). Can a seizure help? The public's attitude toward ECT. *Psychiatry Research*, 134, 205–209.
- Laumann, E., Das, A., & Waite, L. (in press). Sexual dysfunction among older adults: Prevalence and risk factors from a nationally representative U.S. probability sample of men and women 57 to 85 years of age. *Journal of Sexual Medicine*.
- Laurence, J. R., & Perry, C. W. (1988). *Hypnosis, will, and memory: A psycho-legal debate*. New York: Guilford Press.
- Laursen, B., Coy, K. C., & Collins, W. A. (1998). Reconsidering changes in parent-child conflict across adolescence: A meta-analysis. *Child Development*, 69, 817–832.
- Lavigne, J. V. (1977). The pediatric hospital staff's knowledge of normal adolescent development. *Journal of Pediatric Psychology*, 2, 98–100.
- Lawton, G. (2005, August 13). The autism epidemic that never was. *New Scientist*, 2512, 57–61.

- Lazarus, A. A. (2001). *Marital myths revisited: A fresh look at two dozen mistaken beliefs about marriage*. Atascadero, CA: Impact Publishers.
- Leahy, T. H., & Leahy, G. E. (1983). *Psychology's occult doubles: Psychology and the problem of pseudoscience*. New York: Nelson-Hall.
- LeCrone, H. (2007, October 1). *The disease of adolescence*. *Pacifist War Games* retrieved July 22, 2008 from <http://pacifistwargames.blogspot.com/2007/10/disease-of-adolescence.html>
- Lee, J. (1993). *Facing the fire: Experiencing and expressing anger appropriately*. New York: Bantam.
- Lehman, D. R., Wortman, C. B., & Williams, A. F. (1987). Long-term effects of losing a spouse or child in a motor vehicle crash. *Journal of Personality and Social Psychology*, 52, 218–231.
- Lehmann, S., Joy, V., Kreisman, D., & Simmens, S. (1976). Responses to viewing symptomatic behaviors and labeling of prior mental illness. *Journal of Community Psychology*, 4, 327–334.
- Leman, K. (1988). *The birth order book: Why you are the way you are*. Old Tappan, NJ: Spire Books.
- Lenggenhager, B., Tadi, T., Metzinger, T., & Blanke, O. (2007). Video ergo sum: Manipulating bodily self-consciousness. *Science*, 317, 1096–1099.
- Lenz, M. A., Ek, K., & Mills, A. C. (2009, March 26). *Misconceptions in psychology*. Presentation at 4th Midwest Conference on Professional Psychology, Owatonna, Minnesota.
- Leo, R. A. (1996). Inside the interrogation room. *The Journal of Criminal Law and Criminology*, 86, 621–692.
- Levenson, R. (2005, April). Desperately seeking Phil. *APS Observer*. Retrieved March 20, 2008 from <http://www.psychologicalscience.org/observer/getArticle.cfm?id=1749>
- Levenstein, S., Ackerman, S., Kiecolt-Glaser, J. K., & Dubois, A. (1999). Stress and peptic ulcer disease. *Journal of the American Medical Association*, 281, 10–11.
- Levenstein, S., Kaplan, G. A., & Smith, M. (1997). Sociodemographic characteristics, life stressors, and peptic ulcer: A prospective study. *Journal of Clinical Gastroenterology*, 21, 185–92.
- Levenstein, S., Prantera, C., Varvo, V., Scribano, M. L., Berto, E., Spinella, S., et al. (1996). Patterns of biologic and psychologic risk factors for duodenal ulcer. *Journal of Clinical Gastroenterology*, 21, 110–117.
- Levin, A. (2001, May). Violence and mental illness: Media keep myths alive. *Psychiatric News*, 36(9), 10.
- Levy, M. (2007). *Take control of your drinking . . . and you many not need to quit*. Baltimore, MD: Johns Hopkins University Press.
- Lewak, R. W., Wakefield, J. A., Jr., & Briggs, P. F. (1985). Intelligence and personality in mate choice and marital satisfaction. *Personality and Individual Differences*, 4, 471–477.

- Lewis, W. A., & Bucher, A. M. (1992). Anger, catharsis, the reformulated frustration-aggression hypothesis, and health consequences. *Psychotherapy*, 29, 385–392.
- Liberman, I. Y., Shankweiler, D., & Orlando, C. (1971). Letter confusions and reversals of sequence in the beginning reader: Implications for Orton's theory of developmental dyslexia. *Cortex*, 7, 127–142.
- Liberman, M. (2006, September 24). Sex on the brain. *Boston Globe*. Retrieved August 11, 2008 from http://www.boston.com/news/globe/ideas/articles/2006/09/24/sex_on_the_brain/
- Lieber, A. L. (1978). *The lunar effect: Biological tides and human emotions*. Garden City, NJ: Anchor Press.
- Lieber, A. L. (1996). *How the moon affects you*. Mamaroneck, NY: Hastings House.
- Lilienfeld, S. O. (1999). New analyses raise doubts about replicability of ESP findings. *Skeptical Inquirer*, November/December.
- Lilienfeld, S. O. (2002). When worlds collide: Social science, politics, and the Rind et al. (1998) child sexual abuse meta-analysis. *American Psychologist*, 57, 176–188.
- Lilienfeld, S. O. (2005a). Scientifically supported and unsupported treatments for childhood psychopathology. *Pediatrics*, 115, 761–764.
- Lilienfeld, S. O. (2005b, Fall). Challenging mind myths in introductory psychology courses. *Psychology Teacher Network*, 15(3), 1, 4, 6.
- Lilienfeld, S. O. (2007). Psychological treatments that cause harm. *Perspectives on Psychological Science*, 2, 53–70.
- Lilienfeld, S. O., & Arkowitz, H. (2007, April/May). Autism: An epidemic? *Scientific American Mind*, 4, 90–91.
- Lilienfeld, S. O., & Arkowitz, H. (2008). Uncovering “braincams.” *Scientific American Mind*, 19(3), 80–81.
- Lilienfeld, S. O., & Loftus, E. F. (1998). Repressed memories and World War II: Some cautionary notes. *Professional Psychology: Research and Practice*, 29, 471–475.
- Lilienfeld, S. O., & Lynn, S. J. (2003). Dissociative identity disorder: Multiple personalities, multiple controversies. In S. O. Lilienfeld, S. J. Lynn, & J. M. Lohr (Eds.), *Science and pseudoscience in clinical psychology* (pp. 109–142). New York: Guilford Press.
- Lilienfeld, S. O., Lynn, S. J., & Lohr, J. M. (Eds.). (2003). *Science and pseudoscience in clinical psychology*. New York: Guilford Press.
- Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2000). The scientific status of projective techniques. *Psychological Science in the Public Interest*, 1, 27–66.
- Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2006). Why questionable psychological tests remain popular. *Scientific Review of Alternative Medicine*, 10, 6–15.

- Lindsay, D. S., & Read, J. D. (1994). Psychotherapy and memories of childhood sexual abuse: A cognitive perspective. *Applied Cognitive Psychology*, 8, 281–338.
- Link, B. G., Phelan, J. C., Bresnahan, M., Stueve, A., & Pescosolido, B. A. (1999). Public conceptions of mental illness: Labels, causes, dangerousness and social distance. *American Journal of Public Health*, 89, 1328–1333.
- Lippa, R. A. (2005). *Gender, nature, and nurture* (2nd ed.). Mahwah, NJ: Erlbaum.
- Littrell, J. (1998). Is the re-experience of painful emotion therapeutic? *Clinical Psychology Review*, 18, 71–102.
- Loehlin, J. C. (1992). *Genes and environment in personality development*. Newbury Park, CA: Sage.
- Loevinger, J. (1987). *Paradigms of personality*. New York: Freeman.
- Loewenberg, L. Q. (2008). Ready to find out what your dreams really mean? The dream zone. Retrieved March 14, 2008 from <http://www.thedreamzone.com>
- Loftus, E. F. (1993). The reality of repressed memories. *American Psychologist*, 48, 518–537.
- Loftus, E. F., & Ketcham, K. (1994). *The myth of repressed memory: False memories and accusations of sexual abuse*. New York: St. Martin's Press.
- Loftus, E. F., & Loftus, G. R. (1980). On the permanence of stored information in the human brain. *American Psychologist*, 35, 409–420.
- Logie, R. H., & Della Sala, S. (1999). Repetita (non) luvant. In S. Della Sala (Ed.), *Mind myths: Exploring popular assumptions about the mind and brain* (pp. 125–137). Chichester: Wiley.
- Logue, M. B., Sher, K. J., & Frensch, P. A. (1992). Purported characteristics of adult children of alcoholics: A possible “Barnum effect.” *Professional Psychology: Research and Practice*, 23, 226–232.
- Lohr, J. M., Olatunji, B. O., Baumeister, R. F., & Bushman, B. J. (2007). The pseudopsychology of anger venting and empirically supported alternatives. *Scientific Review of Mental Health Practice*, 5, 54–65.
- Lubinski, D., Benbow, C. P., Webb, R. M., & Bleske-Rechek, A. (2006). Tracking exceptional human capital over two decades. *Psychological Science*, 17, 194–199.
- Lykken, D. T. (1995). *The antisocial personalities*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Lykken, D. T. (1998). *A tremor in the blood: Uses and abuses of the lie detector* (2nd ed.). New York: Plenum.
- Lykken, D. T. (2000). *Happiness: The nature and nurture of joy and contentment*. New York: St. Martin's Griffin.
- Lykken, D. T., & Tellegen, A. (1996). Happiness is a stochastic phenomenon. *Psychological Science*, 7, 186–189.
- Lynn, R., Wilson, R. G., & Gault, A. (1989). Simple musical tests as measures of Spearman's *g*. *Personality and Individual Differences*, 10, 25–28.

- Lynn, S. J., Kirsch, I., Barabasz, A., Cardena, E., & Patterson, D. (2000). Hypnosis as an empirically supported adjunctive technique: The state of the evidence. *International Journal of Clinical and Experimental Hypnosis*, 48, 343–361.
- Lynn, S. J., Neuschatz, J., Fite, R., & Rhue, J. R. (2001). Hypnosis and memory: Implications for the courtroom and psychotherapy. In M. Eisen & G. Goodman (Eds.), *Memory, suggestion, and the forensic interview*. New York: Guilford Press.
- Lynn, S. J., & Rhue, J. W. (Eds.). (1994). *Dissociation: Clinical and theoretical perspectives*. New York: Guilford Press.
- Lynn, S. J., Rhue, J., & Weekes, J. R. (1990). Hypnotic involuntariness: A social cognitive analysis. *Psychological Review*, 97, 169–184.
- Macdonald, J. M., & Michaud, D. L. (1987). *The confession: Interrogation and criminal profiles for police officers*. Denver, CO: Apache.
- MacDonald, M. G. (2007). Undergraduate education majors' knowledge about suicide. *Perceptual and Motor Skills*, 105, 373–378.
- Machovec, F. J. (1976). The evil eye: Superstition or hypnotic phenomenon? *American Journal of Clinical Hypnosis*, 19, 74–79.
- Maciejewski, P. K., Zhang, B., Block, S. D., & Prigerson, H. G. (2007). An empirical examination of the stage theory of grief. *Journal of the American Medical Association*, 297, 716–723.
- MacKillop, J., Lisman, S. A., Weinstein, A., & Rosenbaum, D. (2003). Controversial treatments for alcoholism. In S. O. Lilienfeld, S. J. Lynn, & J. W. Lohr (Eds.), *Science and pseudoscience in clinical psychology* (pp. 273–306). New York: Guilford Press.
- Madsen, K. M., Hviid, A., Vestergaard, M., Schendel, D., Wohlfahrt, J., Thorsen, P., et al. (2002). A population-based study of measles, mumps, and rubella vaccination and autism. *New England Journal of Medicine*, 347, 1477–1482.
- Madsen, W. (1989). Thin thinking about heavy drinking. *The Public Interest, Spring*, 112–118.
- Magoffin, D. (2007). *Stereotyped seniors: The portrayal of older characters in teen movies from 1980–2006*. Doctoral Dissertation, Brigham Young University.
- Mahoney, M. J., & DeMonbreun, B. G. (1977). Confirmatory bias in scientists and non-scientists. *Cognitive Therapy and Research*, 1, 176–180.
- Mahowald, M. W., & Schenk, C. H. (2005). Insights from studying human sleep disorders. *Nature*, 437, 1279–1285.
- Maltzman, I. (1992). The winter of scholarly science journals. *Professional Counselor*, 7, 38–39.
- Manhart, K. (2005). Likely story. *Scientific American Mind*, 16(4), 58–63.
- Manning, A. G. (1999). *Helping yourself with E.S.P.: Tap the power of extra sensory perception and make it work for you*. New York: Penguin.
- Manning, R., Levine, M., & Collins, A. (2007). The Kitty Genovese murder and the social psychology of helping: The parable of the 38 witnesses. *American Psychologist*, 62, 555–562.

- Maraniss, D. (1998). *The Clinton enigma*. New York: Simon & Schuster.
- Margolin, K. N. (1994). How shall facilitated communication be judged? Facilitated communication and the legal system. In H. C. Shane (Ed.), *Facilitated communication: The clinical and social phenomenon* (pp. 227–258). San Diego, CA: Singular Press.
- Marks, D., & Colwell, J. (2000, September/October). The psychic staring effect: An artifact of pseudo randomization. *Skeptical Inquirer*, 24, 41–49.
- Marks, D., & Kammann, R. (1980). *The psychology of the psychic*. Amherst, NY: Prometheus.
- Markus, H., & Kitayama, S. (1991). Culture and the self: Implication for cognition, emotion, and motivation. *Psychological Review*, 98, 224–253.
- Marlatt, G. A., & Gordon, J. R. (Eds.). (1985). *Relapse prevention: Maintenance strategies in the treatment of addictive behaviors*. New York: Guilford Press.
- Marshall, B., & Warren, J. R. (1983). Unidentified curved bacilli on gastric epithelium in active chronic gastritis. *Lancet*, 1, 1273–1275.
- Martin, D. (2006, November 20). *The truth about happiness may surprise you*. Retrieved August 8, 2008 from <http://www.cnn.com/2006/HEALTH/conditions/11/10/happiness.overview/index.html>
- Matarazzo, J. D. (1983). The reliability of psychiatric and psychological diagnosis. *Clinical Psychology Review*, 3, 103–145.
- Mazzoni, G. A. L., Loftus, E. F., & Kirsch, I. (2001). Changing beliefs about implausible autobiographical events: A little plausibility goes a long way. *Journal of Experimental Psychology: Applied*, 7, 51–59.
- Mazzoni, G. A. L., Loftus, E. F., Seitz, A., & Lynn, S. J. (1999). Changing beliefs and memories through dream interpretation. *Applied Cognitive Psychology*, 13, 125–144.
- McCloskey, M. (1983). Naïve theories of motion. In D. Gentner & A. L. Stevens (Eds.), *Mental models* (pp. 299–324). Hillsdale, NJ: Erlbaum.
- McClure, E. B. (2000). A meta-analytic review of sex differences in facial expression processing and their development in infants, children, and adolescents. *Psychological Bulletin*, 126, 424–453.
- McConkey, K. M. (1986). Opinions about hypnosis and self-hypnosis before and after hypnotic testing. *International Journal of Clinical and Experimental Hypnosis*, 34, 311–319.
- McConkey, K. M., & Jupp, J. J. (1986). A survey of opinions about hypnosis. *British Journal of Experimental and Clinical Hypnosis*, 3, 87–93.
- McCrae, R. R., & Terracciano, A. (2006). National character and personality. *Current Directions in Psychological Science*, 15, 156–161.
- McCrone, J. (1999). “Right brain” or “left brain”—Myth or reality? *New Scientist*, 2193, 3 July.
- McCutcheon, L. E. (1991). A new test of misconceptions about psychology. *Psychological Reports*, 68, 647–653.
- McCutcheon, L. E., & McCutcheon, L. E. (1994). Not guilty by reason of insanity: Getting it right or perpetuating the myths? *Psychological Reports*, 74, 764–766.

- McDonald, A., & Walter, G. (2001). The portrayal of ECT in American movies. *Journal of ECT*, 17, 264–274.
- McKelvie, P., & Low, J. (2002). Listening to Mozart does not improve children's spatial ability: Final curtains for the Mozart effect. *British Journal of Developmental Psychology*, 20, 241–258.
- McNally, K. (2007). Schizophrenia as split personality/Jekyll and Hyde: The origins of the informal usage in the English language. *Journal of the History of the Behavioral Sciences*, 43, 69–79.
- McNally, R. J. (2003). *Remembering trauma*. Cambridge, MA: Harvard University Press.
- McNally, R. J., Bryant, R. A., & Ehlers, A. (2003). Does early psychological intervention promote recovery from posttraumatic stress? *Psychological Science in the Public Interest*, 4, 45–79.
- McNiel, D. E., Eisner, J. P., & Binder, R. L. (2000). The relationship between command hallucinations and violence. *Psychiatric Services*, 51, 1288–1292.
- Medford, S., Gudjonsson, G. H., & Pearse, J. (2003). The efficacy of the appropriate adult safeguard during police interviewing. *Legal and Criminological Psychology*, 8, 253–266.
- Meehl, P. E. (1954). *Clinical versus statistical prediction*. Minneapolis: University of Minnesota Press.
- Meehl, P. E. (1956). Wanted: A good cookbook. *American Psychologist*, 11, 263–272.
- Meehl, P. E. (1973). Why I do not attend case conferences. In P. E. Meehl (Ed.), *Psychodiagnosis: Selected papers* (pp. 225–302). Minneapolis: University of Minnesota Press.
- Meehl, P. E. (1978). Theoretical risks and tabular asterisks: Sir Karl, Sir Ronald, and the slow progress of soft psychology. *Journal of Consulting and Clinical Psychology*, 46, 806–834.
- Meehl, P. E. (1986). Causes and effects of my disturbing little book. *Journal of Personality Assessment*, 50, 370–375.
- Meehl, P. E. (1992). Cliometric metatheory: The actual approach to empirical, history-based philosophy of science. *Psychological Reports*, 71, 339–467.
- Meehl, P. E. (1993). Philosophy of science: Help or hindrance? *Psychological Reports*, 72, 707–733.
- Meeker, W. B., & Barber, T. X. (1971). Toward an explanation of stage hypnosis. *Journal of Abnormal Psychology*, 77, 61–70.
- Megan, K. (1997, February 23). The effects of sexual abuse. *Hartford Courant*. Available at <http://www.smith-lawfirm.com/effects.htm>
- Mehl, M. R., Vazire, S., Ramirez-Esparza, N., Slatcher, R. B., & Pennebaker, J. W. (2007). Are women really more talkative than men? *Science*, 317, 82.
- Memon, A., & Thomson, D. (2007). The myth of incredible eyewitness. In S. Della Salla (Ed.), *Tall tales about the mind and brain* (pp. 76–90). Oxford: Oxford University Press.

- Mercer, J. (2010). *Child development: Myths and misunderstandings*. New York: Sage.
- Merikle, P. M. (1992). Perception without awareness: Critical issues. *American Psychologist*, 47, 792–795.
- Meyer, C. (2008). *Myths surrounding the effects of divorce on children*. Retrieved July 26, 2008 from <http://divorcesupport.about.com/od/childrenanddivorce/p/childrenmyths.htm>
- Middlecamp, M., & Gross, D. (2002). Intergenerational daycare and pre-schoolers' attitudes about aging. *Educational Gerontology*, 21, 271–288.
- Miele, F. (2008, Fall). En-twinned lives: Twins experts Thomas J. Bouchard, Jr. and Nancy L. Segal of the Minnesota Study of Twins Reared Apart re-unite to discuss behavior genetics and evolutionary psychology. *Skeptic*. Retrieved on January 24, 2009 from http://findarticles.com/p/articles/mi_kmske/is_3_14/ai_n31060470
- Miller, L. K. (1999). The savant syndrome: Intellectual impairment and exceptional skill. *Psychological Bulletin*, 125, 31–46.
- Miller, W. R. (1983). Controlled drinking: A history and a critical review. *Journal of Studies on Alcohol*, 44, 68–83.
- Miller, W. R., & Hester, R. K. (1980). Treating the problem drinker: Modern approaches. In W. R. Miller (Ed.), *The addictive behaviors: Treatment of alcoholism, drug abuse, smoking and obesity* (pp. 111–141). New York: Plenum Press.
- Miller, W. R., Wilbourne, P. L., & Hetttema, J. E. (2003). What works? A summary of alcohol treatment outcome research. In R. K. Hester & W. R. Miller (Eds.), *Handbook of alcoholism treatment approaches: Effective alternatives* (3rd ed., pp. 13–63). Boston: Allyn & Bacon.
- Milner, B. (1972). Disorders of learning and memory after temporal lobe lesions in man. *Clinical Neurosurgery*, 19, 421–446.
- Milton, J., & Wiseman, R. (2001). Does psi exist? Reply to Storm and Ertel (2001). *Psychological Bulletin*, 127, 434–438.
- Minow, N. (2005, December 14). Are “educational” baby videos a scam? Research lacking to support claims. *Chicago Tribune*. Available at <http://nellminow.blogspot.com/2005/12/media-mom-column-on-baby-einstein.html>
- Mischel, W. (1981). *Introduction to personality*. New York: Holt, Rinehart, & Winston.
- Moats, L. C. (1983). A comparison of the spelling errors of older dyslexics and second-grade normal children. *Annals of Dyslexia*, 34, 121–139.
- Monahan, J. (1992). Mental disorder and violent behavior: Perceptions and evidence. *American Psychologist*, 47, 511–521.
- Monahan, J. (1996). *Mental illness and violent crime*. Washington, DC: National Institute of Justice.
- Monti, P. M., Abrams, D. B., Kadden, R. M., & Rohsenow, D. J. (1989). *Treating alcohol dependence: A coping skills training guide*. New York: Guilford Press.

- Moore, D. (2005). *Three in four Americans believe in paranormal*. June 15, 2005, Gallup Organization.
- Moore, T. E. (1992, Spring). Subliminal perception: Facts and fallacies. *Skeptical Inquirer*, 16, 273–281.
- Morell, M. A., Twillman, R. K., & Sullaway, M. E. (1989). Would a Type A date another Type A? Influence of behavior type and personal attributes in the selection of dating partners. *Journal of Applied Social Psychology*, 19, 918–931.
- Morewedge, C. K., & Norton, M. J. (2009). When dreaming is believing: The (motivated) interpretation of dreams. *Journal of Personality and Social Psychology*, 96, 249–264.
- Moscicki, E. K. (1997). Identification of suicide risk factors using epidemiologic studies. *Psychiatric Clinics of North America*, 20, 499–517.
- Moston, S., Stephenson, G. M., & Williamson, T. M. (1992). The effects of case characteristics on suspect behaviour during police questioning. *British Journal of Criminology*, 32, 23–40.
- Motta, R. W., Little, S. G., & Tobin, M. I. (1993). The use and abuse of human figure drawings. *School Psychology Quarterly*, 8, 162–169.
- Mroczek, D. K., & Kolarz, C. M. (1998). The effect of age on positive and negative affect: A developmental perspective on happiness. *Journal of Personality and Social Psychology*, 75, 1333–1349.
- Mroczek, D. K., & Spiro, A. (2005). Change in life satisfaction during adulthood: Findings from the Veteran Affairs normative aging study. *Journal of Personality and Social Psychology*, 88, 189–192.
- Muller, D. A. (2000). Criminal profiling: Real science or just wishful thinking? *Homicide Studies*, 4, 234–264.
- Murphy, C. (1990). New findings: Hold on to your hat. *The Atlantic*, 265(6), 22–23.
- Murphy, J. M. (1976). Psychiatric labeling in cross-cultural perspective. *Science*, 191, 1019–1026.
- Myers, B., Latter, R., & Abdollahi-Arena, M. K. (2006). The court of public opinion: Lay perceptions of polygraph testing. *Law and Human Behavior*, 30, 509–523.
- Myers, D. (2008). *Psychology*. New York: Worth.
- Myers, D. G. (2000). The funds, friends, and faith of happy people. *American Psychologist*, 55, 56–67.
- Myers, D. G. (2002). *Intuition: Its powers and perils*. New Haven, CT: Yale University Press.
- Myers, D. G., & Diener, E. (1996, May). The pursuit of happiness. *Scientific American*, 274, 54–56.
- Nangle, D. W., Erdley, C. A., Zeff, K. R., Stanchfield, L. L., & Gold, J. A. (2004). Opposites do not attract: Social status and behavioral-style concordances among children and the peers who like or dislike them. *Journal of Abnormal Child Psychology*, 32, 425–434.

- Nantais, K. M., & Schellenberg, E. G. (1999). The Mozart effect: An artifact of preference. *Psychological Science*, 10, 370–373.
- Nash, M. R. (1987). What, if anything, is regressed about hypnotic age regression? A review of the empirical literature. *Psychological Bulletin*, 102, 42–52.
- Nash, M. R. (2001, July). The truth and the hype of hypnosis. *Scientific American*, 285, 46–55.
- Nass, C., Brave, S., & Takayama, L. (2006). Socializing consistency: From technical homogeneity to human epitome. In P. Zhang & D. Galletta (Eds.), *Human-computer interactions in management information systems: Foundations* (pp. 373–391). Armonk, NY: M. E. Sharpe.
- National Institute on Alcohol Abuse and Alcoholism (NIAAA). (2001–2002). *National epidemiologic survey on alcohol and related conditions*. Retrieved June 2, 2008 from <http://pubs.niaaa.nih.gov/publications/arh29-2/toc29-2.htm>
- National Public Radio. (2007, December 26). *Does dyslexia translate into business success?* Retrieved July 23, 2008 from <http://www.npr.org/templates/story/story.php?storyId=17611066>
- National Research Council. (2003). *The polygraph and lie detection*. Washington, DC: National Academies Press.
- Neath, I., & Surprenant, A. (2003). Memory development. In *Human memory* (2nd ed.). Pacific Grove, CA: Thomas-Wadsworth.
- Neher, A. (1990). *The psychology of transcendence*. New York: Dover.
- Neimeyer, R. (Ed.). (2001). *Meaning reconstruction and the experience of loss*. Washington, DC: American Psychological Association.
- Neisser, U., Boodoo, G., Bouchard, T. J., Jr., Boykin, A. W., Brody, N., Ceci, S. J., et al. (1996). Intelligence: Knowns and unknowns. *American Psychologist*, 51, 77–101.
- Neisser, U., & Harsch, N. (1992). Phantom flashbulbs: False recollections of hearing the news about Challenger. In E. Winograd & U. Neisser (Eds.), *Affect and accuracy in recall: Studies of “flashbulb” memories* (Vol. 4, pp. 9–31). New York: Cambridge University Press.
- Neisser, U., & Hyman, I. (Eds.). (1999). *Memory observed: Remembering in natural contexts*. New York: Worth Publishers.
- Nelson, A. (2005). A national survey of electroconvulsive therapy use in the Russian Federation. *Journal of ECT*, 21, 151–157.
- Nelson, C. (2003, January 10). Mozart and the miracles. *The Guardian*. Retrieved September 12, 2008 from <http://arts.guardian.co.uk/fridayreview/story/0,,871350,00.html>
- Nelson, E. C., Heath, A. C., Madden, P. A., Cooper, M. L., Dinwiddie, S. H., Bucholz, K. K., et al. (2002). Association between self-reported childhood sexual abuse and adverse psychosocial outcomes: Results from a twin study. *Archives of General Psychiatry*, 59, 139–145.
- Nemechek, S., & Olson, K. R. (1999). Five-factor personality similarity and marital adjustment. *Social Behavior and Personality*, 27, 309–317.

- Nettle, D. (2005). *Happiness: The science behind your smile*. Oxford: Oxford University Press.
- New York Times. (2008, August 24). *Measles returns*. *New York Times*. Retrieved August 24, 2008 from <http://www.nytimes.com/2008/08/24/opinion/24sun2.html>
- Nickerson, R. S. (1998). Confirmation bias: A ubiquitous phenomenon in many guises. *Review of General Psychology*, 2, 175–220.
- Nielsen, N. R., Zhang, Z-F., Kristensen, T. S., Netterstrom, B., Schnor, P., & Gronbaek, M. (2005). Self-reported stress and risk of breast cancer: Prospective cohort study. *British Medical Journal*, 331, 548.
- NIH Consensus Conference. (1994). Helicobacter pylori in peptic ulcer disease: NIH Consensus Development Panel on Helicobacter pylori in peptic ulcer disease. *Journal of the American Medical Association*, 272, 65–69.
- Nisbett, R., & Wilson, T. (1977). Telling more than we can know: Verbal reports on mental processes. *Psychological Review*, 84, 231–259.
- Nordenberg, T. (1996, January/February). The facts about aphrodisiacs. *FDA Consumer*, 30, 10–15.
- Norem, J. K. (2001). *The positive power of negative thinking*. New York: Basic Books.
- O'Connor, A. (2007). *Never shower in a thunderstorm: Surprising facts and misleading myths about our health and the world we live in*. New York: Henry Holt & Co.
- O'Jile, J. R., Ryan, L. M., Parks-Levy, J., Gouvier, W. D., Betz, B., Haptonstahl, D. E., & Coon, R. C. (1997). Effects of head injury experience on head injury misconceptions. *International Journal of Rehabilitation and Health*, 3, 61–67.
- O'Connor, N., & Hermelin, B. (1988). Low intelligence and special abilities. *Journal of Child Psychology and Psychiatry*, 29, 391–396.
- Offer, D., Kaiz, M., Ostrov, E., & Albert, D. B. (2003). Continuity in family constellation. *Adolescent and Family Health*, 3, 3–8.
- Offer, D., Ostrov, E., & Howard, K. I. (1981). The mental health professional's concept of the normal adolescent. *Archives of General Psychiatry*, 38, 149–153.
- Offer, D., & Schonert-Reichl, K. A. (1992). Debunking the myths of adolescence: Findings from recent research. *Journal of the American Academy of Child and Adolescent Psychiatry*, 31, 1003–1014.
- Offit, P. (2008). *Autism's false prophets: Bad science, risky medicine, and the search for a cure*. New York: Columbia University Press.
- Ollivier, F. J., et al. (2004). Comparative morphology of the tapetum lucidum (among elected species). *Veterinary Ophthalmology*, 7, 11–22.
- Olson, H. A. (1979). The hypnotic retrieval of early recollections. In H. A. Olson (Ed.), *Early recollections: Their use in diagnosis and psychotherapy* (pp. 223–229). Springfield, IL: Charles C. Thomas.
- Orton, S. T. (1925). "Word-blindness" in school children. *Archives of Neurology and Psychiatry*, 14, 581–615.

- Osberg, T. M. (1991). Psychology is not just common sense: An introductory psychology demonstration. *Teaching of Psychology*, 20, 110–111.
- Overmeier, J. B., & Murison, R. (1997). Animal models reveal the “psych” in the psychosomatics of peptic ulcer. *Current Directions in Psychological Science*, 6, 180–184.
- Owens, M., & McGowan, I. W. (2006). Madness and the moon: The lunar cycle and psychopathology. *German Journal of Psychiatry*. Retrieved March 18, 2008 from <http://www.gjpsy.uni-goettingen.de/gjp-article-owens.pdf>
- Packard, V. (1957). *The hidden persuaders*. New York: Pocket Books.
- Pagnin, D., de Queiroz, V., Pini, S., & Cassano, G. B. (2004). Efficacy of ECT in depression: A meta-analytic review. *Journal of ECT*, 20, 13–20.
- Panek, P. E. (1982). Do beginning psychology of aging students believe 10 common myths of aging? *Teaching of Psychology*, 9, 104–105.
- Paris, J. (2000). *Myths of childhood*. New York: Brunner/Mazel.
- Parnia, S. (2006). *What happens when we die? A groundbreaking study into the nature of life and death*. Carlsbad, CA: Hay House, Inc.
- Pasewark, R. A., & Seidenzahl, D. (1979). Opinions concerning the insanity plea and criminality among patients. *Bulletin of the American Academy of Psychiatry and Law*, 7, 199–202.
- Pasewark, R. A., & Pantle, M. L. (1979). Insanity plea: Legislator’s view. *American Journal of Psychiatry*, 136, 222–223.
- Patrick, C. J., & Iacono, W. G. (1989). Psychopathy, threat, and polygraph test accuracy. *Journal of Applied Psychology*, 74, 347–355.
- Patterson, A. H. (1974, September). *Hostility catharsis: A naturalistic experiment*. Paper presented at the annual convention of the American Psychological Association, New Orleans.
- Peale, N. V. (1952). *The power of positive thinking*. New York: Simon & Schuster.
- Pearse, J., Gudjonsson, G. H., Clare, I. C. H., & Rutter, S. (1998). Police interviewing and psychological vulnerabilities: Predicting the likelihood of a confession. *Journal of Community and Applied Social Psychology*, 8, 1–21.
- Pelham, B. W., Mirenberg, M. C., & Jones, J. K. (2002). Why Susie sells seashells by the seashore: Implicit egotism and major life decisions. *Journal of Personality and Social Psychology*, 82, 469–487.
- Pendry, M. L., Maltzman, I. M., & West, L. J. (1982). Controlled drinking by alcoholics? New findings and a reevaluation of a major affirmative study. *Science*, 217, 169–175.
- Pennington, B. F. (1999). Toward an integrated understanding of dyslexia: Genetic, neurological, and cognitive mechanisms. *Development and Psychopathology*, 11, 629–654.
- Perigard, M. A. (2008, October 13). Christian Slater is “Own Worst Enemy” playing dual roles as spy, dad. *Boston Herald*. Retrieved October 13, 2008 from <http://www.bostonherald.com/entertainment/television/reviews/view.bg?articleid=1125156>

- Perls, F., Hefferline, R., & Goodman, P. (1994/1951). *Gestalt therapy: Excitement and growth in the human personality*. New York: Gestalt Journal Press.
- Perry, S. W., & Heidrich, G. (1981). Placebo response: Myth and matter. *American Journal of Nursing*, 81, 720–725.
- Persinger, M. M. (2001). The neuropsychiatry of paranormal experiences. *Neuropsychiatric Practice and Opinion*, 13, 521–522.
- Petry, N. M., Tennen, H., & Affleck, G. (2000). Stalking the elusive client variable in psychotherapy research. In C. R. Snyder & R. Ingram (Eds.), *Handbook of psychological change* (pp. 88–109). New York: John Wiley & Sons.
- Petticrew, M., Fraser, J. M., & Regan, M. F. (1999). Adverse life-events and risk of breast cancer: A meta-analysis. *British Journal of Health Psychology*, 4, 1–17.
- Pettinati, H. M., Tamburello, B. A., Ruetsch, C. R., & Kaplan, F. N. (1994). Patient attitudes towards electroconvulsive therapy. *Psychopharmacology Bulletin*, 30, 471–475.
- Phelan, J. C., Link, B. G., Stueve, A., & Pescosolido, B. A. (2000). Public conceptions of mental illness in 1950 and 1996: What is mental illness and is it to be feared? *Journal of Health and Social Behavior*, 41, 188–207.
- Phelps, R. P. (2009). *Correcting fallacies about educational and psychological testing*. Washington, DC: American Psychological Association.
- Phillips, K-A. (2008, Chicago). *Psychosocial factors and survival of young women with breast cancer*. Paper presented at the Annual Meeting of the American Society of Clinical Oncology, June.
- Phillips, M., Wolf, A., & Coons, D. (1988). Psychiatry and the criminal justice system: Testing the myths. *American Journal of Psychiatry*, 145, 605–610.
- Piaget, J. (1929). The child's conception of the world (J. Tomlinson & A. Tomlinson, Trans.). Totowa, NJ: Littlefield, Adams.
- Pinker, S. (2002). *The blank slate: The modern denial of human nature*. New York: Penguin Putnam.
- Piper, A. (1993). "Truth serum" and "recovered memories" of sexual abuse: A review of the evidence. *Journal of Psychiatry and Law*, 21, 447–471.
- Piper, A. (1997). What science says—and doesn't say—about repressed memories: A critique of Schefflin and Brown. *Journal of Psychiatry and Law*, 25, 614–639.
- Plomin, R., & Rende, R. (1991). Human behavioral genetics. *Annual Review of Psychology*, 42, 161–190.
- Plomin, R., & Spinath, F. M. (2004). Intelligence: Genetics, genes, and genomics. *Journal of Personality and Social Psychology*, 86, 112–129.
- Pohl, R. F. (2004). *Cognitive illusions: A handbook on fallacies and biases in thinking, judgment and memory*. New York: Psychology Press.
- Polivy, J., & Herman, C. P. (2002). If you first don't succeed. False hopes of self-change. *American Psychologist*, 57, 677–689.

- Polusny, M. A., & Follette, V. M. (1996). Remembering childhood sexual abuse: A national survey of psychologists' clinical practices, beliefs, and personal experiences. *Professional Psychology: Research and Practice*, 27, 41–52.
- Poole, D. A., Lindsay, D. S., Memon, A., & Bull, R. (1995). Psychotherapists' opinions, practices, and experiences with recovery of memories of incestuous abuse. *Journal of Consulting and Clinical Psychology*, 68, 426–437.
- Pope, H. G., Jr., Poliakoff, M. B., Parker, M. P., Boynes, M., & Hudson, J. L. (2006). Is dissociative amnesia a culture-bound syndrome? Findings from a survey of historical literature. *Psychological Medicine*, 37, 225–233.
- Popper, K. R. (1963). *Conjectures and refutations*. London: Routledge & Kegan Paul.
- Porter, S., Yuille, J. C., & Lehman, J. R. (1999). The nature of real, implanted, and fabricated childhood emotional events: Implications for the recovered memory debate. *Law and Human Behavior*, 23, 517–537.
- Poynton, J. C. (1975). Results of an out-of-the-body survey. In J. C. Poynton (Ed.), *Parapsychology in South Africa* (pp. 109–123). Johannesburg: South African Society for Psychical Research.
- Prager, D. (2002, June 19). The commencement address I would give. *Jewish World Review*. Retrieved on November 2, 2008 from <http://www.jewishworldreview.com/0602/prager061902.asp>
- Pratkanis, A. R. (1992). The cargo-cult science of subliminal persuasion. *The Skeptical Inquirer*, Spring, 260–272.
- Presley, S. (1997). Why people believe in ESP for the wrong reasons. *Independent Thinking Review*, 2(2).
- Pressley, M., & Ghatala, E. S. (1988). Delusions about performance on multiple-choice comprehension test items. *Reading Research Quarterly*, 23, 454–464.
- Prochaska, J. O., & Norcross, J. C. (2007). *Systems of psychotherapy: A trans-theoretical approach* (6th ed.). Pacific Grove, CA: Brooks/Cole.
- Project MATCH Research Group. (1998). Matching alcoholism treatments to client heterogeneity: Project MATCH three-year drinking outcomes. *Alcoholism: Clinical and Experimental Research*, 22, 1300–1311.
- Proulx, C., & Helms, H. (2008). Mothers' and fathers' perceptions of change and continuity in their relationships with young adult sons and daughters. *Journal of Family Issues*, 29, 234–261.
- Pugh, T. (2007, June 6). Police put more officers on the beat to tackle “full moon” violence. *The Independent* (London). Retrieved March 20, 2008 from http://findarticles.com/p/articles/mi_qn4158/is_6_27/ai_n19202774
- Quart, A. (2006). Extreme parenting. *Atlantic Monthly*, July/August, 110–115.
- Quick, D. C. (1999). Joint pain and weather. *Skeptical Inquirer*, 23, 49–54.
- Quill, T. E. (2005). Terri Schiavo: A tragedy compounded. *New England Journal of Medicine*, 352(16), 1630–1633.
- Rabbitt, P. (1999). When age is in, is the wit out? In S. Della Sala (Ed.), *Mind myths: Exploring popular assumptions about the mind and brain* (pp. 165–186). Chichester: Wiley.

- Rabinowitz, J., & Renert, N. (1997). Clinicians' predictions of length of psychotherapy. *Psychiatric Services*, 48, 97–99.
- Radford, B. (1999). The ten-percent myth. *The Skeptical Inquirer*, 23 (2). Retrieved September 12, 2008 from <http://www.csicop.org/si/9903/ten-percent-myth.html>
- Radford, B. (2007, July). Might fright cause white? *Skeptical Inquirer*, 31(4), 26.
- Raison, C. L., Klein, H. M., & Steckler, M. (1999). The moon and madness reconsidered. *Journal of Affective Disorders*, 53, 99–106.
- Ramsey, R. D. (2002). *501 ways to boost your children's self-esteem*. New York: McGraw-Hill.
- Raskin, D. C., & Honts, C. R. (2002). The Comparison Question Test. In M. Kleiner (Ed.), *Handbook of polygraph testing* (pp. 1–47). San Diego, CA: Academic Press.
- Rassin, E., Merckelbach, H., & Spaan, V. (2001). When dreams become a royal road to confabulation: Realistic dreams, dissociation, and fantasy proneness. *Journal of Nervous and Mental Disease*, 189, 478–481.
- Raulin, M. (2003). *Abnormal psychology*. Boston: Allyn & Bacon.
- Rauscher, F. H., Shaw, G. L., & Ky, K. N. (1993). Music and spatial task performance. *Nature*, 365, 611.
- Reasoner, R. (2000). The true meaning of self-esteem. Available at <http://www.self-esteem-nase.org/whatisselfesteem.shtml>
- Reimer, T., Mata, R., & Stoecklin, M. (2004). The use of heuristics in persuasion: Deriving cues on source expertise from argument quality. *Current Research in Social Psychology*, 10, 69–83.
- Reyna, V. F., & Farley, F. (2006). Risk and rationality in adolescent decision making: Implications for theory, practice, and public policy. *Psychological Science in the Public Interest*, 7, 1–44.
- Rhee, S. H., & Waldman, I. D. (2002). Genetic and environmental influences on antisocial behavior: A meta-analysis of twin and adoption studies. *Psychological Bulletin*, 128, 490–529.
- Rhine, J. B. (1933). *Extra-sensory perception*. Boston: Society for Psychical Research.
- Richardson, S. (1992). Historical perspectives on dyslexia. *Journal of Learning Disabilities*, 25, 40–47.
- Ridder, D. D., Van Laere, K. V., Dupont, P., Menovsky, T., & Van de Heyning, P. V. (2007). Visualizing out-of-body experience in the brain. *The New England Journal of Medicine*, 357, 1829–1833.
- Riekse, R. J., & Holstege, H. (1996). *Growing older in America*. New York: McGraw-Hill.
- Rihmer, Z. (2007). Suicide risk in mood disorders. *Current Opinion in Psychiatry*, 20, 17–22.
- Rime, B., Bouvy, H., Leborgne, B., & Rouillon, F. (1978). Psychopathy and nonverbal behavior in an interpersonal setting. *Journal of Abnormal Psychology*, 87, 636–643.

- Rimland, B. (1978). Savant capabilities of autistic children and their cognitive implications. In G. Serban (Ed.), *Cognitive defects in the development of mental illness* (pp. 44–63). New York: Brunner/Mazel.
- Rind, B., Bauserman, R., & Tromovitch, P. (1998). A meta-analytic examination of assumed properties of child sexual abuse using college samples. *Psychological Bulletin*, 124, 22–53.
- Rind, B., Bauserman, R., & Tromovitch, P. (2002). The validity and appropriateness of methods, analyses, and conclusions in Rind et al. (1998): A rebuttal of victimological critique from Ondersma et al. (2001) and Dallam et al. (2001). *Psychological Bulletin*, 127, 734–758.
- Rind, B., & Tromovitch, P. (1997). A meta-analytic review of findings from national samples on psychological correlates of child sexual abuse. *Journal of Sex Research*, 34, 237–255.
- Rind, B., Tromovitch, P., & Bauserman, R. (2000). Condemnation of a scientific article: A chronology and refutation of the attacks and a discussion of threats to the integrity of science. *Sexuality and Culture*, 4, 1–62.
- Rittenberg, C. N. (1995). Positive thinking: An unfair burden for cancer patients? *Supportive Care in Cancer*, 3(1), 37–39.
- Robinson, D. N. (1997). Being sane in insane places. In *The Great Ideas of Psychology* (audio series). Chantilly, VA: The Teaching Company.
- Robinson, T., Callister, M., Magoffin, D., & Moore, J. (2007). The portrayal of older characters in Disney animated films. *Journal of Aging Studies*, 21(3), 203–213.
- Rock, A. (2004). *The mind at night: The new science of how and why we dream*. New York: Basic Books.
- Rodriguez, J. L. (1983). The insanity defense under siege: Legislative assaults and legal rejoinders. *Rutgers Law Journal*, 14, 397, 401.
- Roediger, H. L., & McDermott, K. B. (1995). Creating false memories: Remembering words not presented in lists. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 21, 803–814.
- Rogers, C. (1942). *Counseling and psychotherapy*. New York: Houghton Mifflin.
- Ropeik, D., & Gray, G. (2002). *Risk: A practical guide for deciding what's really safe and what's really dangerous in the world around you*. Boston: Houghton Mifflin.
- Rosen, G. M., & Lilienfeld, S. O. (2008). Posttraumatic stress disorder: An empirical analysis of core assumptions. *Clinical Psychology Review*, 28, 837–868.
- Rosen, M. (1999). Insanity denied: Abolition of the insanity defense in Kansas. *The Kansas Journal of Law and Public Policy*, 5, 253–255.
- Rosenbaum, M. E. (1986). The repulsion hypothesis: On the nondevelopment of relationships. *Journal of Personality and Social Psychology*, 51, 1156–1166.
- Rosenberg, H. (1993). Prediction of controlled drinking by alcoholics and problem drinkers. *Psychological Bulletin*, 113, 129–139.

- Rosenhan, D. L. (1973a). On being sane in insane places. *Science*, 179, 250–258.
- Rosenhan, D. L. (1973b). Sane: Insane. *Journal of the American Medical Association*, 224, 1646–1647.
- Rosenzweig, M. R., Breedlove, M. S., & Watson, N. V. (2005). *Biological psychology* (4th ed.). Sunderland, MA: Sinauer.
- Rosner, J. (2003). On White preferences. *The Nation*, April 14, p. 24.
- Ross, C. A. (1990). Twelve cognitive errors about multiple personality disorder. *American Journal of Psychotherapy*, 44, 348–356.
- Ross, L., & Ward, A. (1996). Naive realism: Implications for social conflict and misunderstanding. In T. Brown, E. Reed, & E. Turiel (Eds.), *Values and knowledge* (pp. 103–135). Hillsdale, NJ: Erlbaum.
- Rotton, J., & Kelly, I. W. (1985). Much ado about the full moon: A meta-analysis of lunar-lunacy research. *Psychological Bulletin*, 97, 286–306.
- Rowe, D. C. (1994). *The limits of family influence: Genes, environment, and behavior*. New York: Guilford Press.
- Rowley, L. (2005). *Money and happiness: A guide to living the good life*. New York: John Wiley & Sons.
- Roy, M., & Christenfeld, N. (2004). Do dogs resemble their owners? *Psychological Science*, 15, 361–363.
- Ruscio, J. (2000). Risky business: Vividness, availability, and the media paradox. *Skeptical Inquirer*, 24(2), 22–26.
- Ruscio, J. (2004). Diagnoses and the behaviors they denote: A critical examination of the labeling theory of mental illness. *Scientific Review of Mental Health Practice*, 3, 5–22.
- Ruscio, J. (2005). Exploring controversies in the art and science of polygraph testing. *Skeptical Inquirer*, 29, 34–39.
- Ruscio, J. (2006). The clinician as subject: Practitioners are prone to the same judgment errors as everyone else. In S. O. Lilienfeld & W. O'Donohue (Eds.), *The great ideas of clinical science: 17 principles that every mental health researcher and practitioner should understand* (pp. 27–45). New York: Brunner-Taylor.
- Russell, G. W., & Dua, M. (1983). Lunar influences on human aggression. *Social Behavior and Personality*, 11, 41–44.
- Rutter, M. (1972). *Maternal dependence reassessed*. New York: Penguin.
- Rutter, M., Graham, P., Chadwick, F., & Yule, W. (1976). Adolescent turmoil: Fact or fiction? *Journal of Child Psychiatry and Psychology*, 17, 35–56.
- Sack, K. (1998, January 15). Georgia's governor seeks musical start for babies. *The New York Times*, A-12.
- Sackeim, H. (1988). The efficacy of electroconvulsive therapy. *Annals of the New York Academy of Sciences*, 462, 70–75.
- Sackeim, H. A. (1989). The efficacy of electroconvulsive therapy in the treatment of major depressive disorder. In S. Fisher & R. P. Greenberg

- (Eds.), *The limits of biological treatments for psychological distress: Comparisons with therapy and placebo* (pp. 275–307). Hillsdale, N.J.: Lawrence Erlbaum.
- Sackeim, H. A., Prudic, J., Fuller, R., Keilp, J., Lavori, P. W., & Olfson, M. (2007). The cognitive effects of electroconvulsive therapy in community settings. *Neuropsychopharmacology*, 32, 244–254.
- Sackett, P. R., Borneman, M. J., & Connelly, B. J. (2008). High-stakes testing in higher education and employment: Appraising the evidence for validity and fairness. *American Psychologist*, 63, 215–227.
- Sackett, P. R., Schmitt, N., Ellingson, J. E., & Kabin, M. B. (2001). High-stakes testing in employment, credentialing, and higher education: Prospects in a post-affirmative-action world. *American Psychologist*, 56, 302–318.
- Sacks, O. (1985). *The man who mistook his wife for a hat and other clinical tales*. New York: Simon & Schuster/Summit.
- Sagan, C. (1979). *Broca's brain: Reflections on the romance of science*. New York: Random House.
- Sagan, C. (1995). *The demon-haunted world: Science as a candle in the dark*. New York: Random House.
- Salerno, S. (2009). Positively misguided: The myths and mistakes of the positive thinking movement. *Skeptic*, 14(4), 30–37.
- Salinger, J. D. (1951). *A catcher in the rye*. Boston: Little, Brown, and Company.
- Salter, D., McMillan, D., Richards, M., Talbot, T., Hodges, J., Bentovim, A., et al. (2003). Development of sexually abusive behaviour in sexually victimized males: A longitudinal study. *Lancet*, 361, 471–476.
- Santa Maria, M. P., Baumeister, A. A., & Gouvier, W. D. (1998). Public knowledge about electroconvulsive therapy: A demographically stratified investigation. *International Journal of Rehabilitation and Health*, 4, 111–116.
- Sarbin, T. R., & Slagle, R. W. (1979). Hypnosis and psychophysiological outcomes. In E. Fromm & R. E. Shor (Eds.), *Hypnosis: Developments in research and new perspectives* (2nd ed., pp. 273–303). New York: Aldine.
- Saul, L. J., Snyder, R. R., & Sheppard, E. (1956). On early memories. *Psychoanalytic Quarterly*, 25, 228–337.
- Saxe, L., Dougherty, D., & Cross, T. (1985). The validity of polygraph testing: Scientific analysis and public controversy. *American Psychologist*, 40, 335–366.
- Schachter, S. (1982). Recidivism and self-cure of smoking and obesity. *American Psychologist*, 37, 436–444.
- Schacter, D. L. (1996). *Searching for memory: The brain, the mind, and the past*. New York: Basic Books.
- Schacter, D. L. (2001). *The seven sins of memory*. Boston: Houghton-Mifflin.
- Schechter, R., & Grether, J. K. (2008). Continuing increases in autism reported to California's developmental services system. *Archives of General Psychiatry*, 65, 19–24.

- Schefflin, A. W., Brown, D., & Hammond, D. C. (1997). *Memory, therapy, and law*. Des Plaines, IL: American Society of Clinical Hypnosis.
- Schernhammer, E. S., Hankinson, B., Rosner, B., Kroenke, C. H., Willett, W. C., Colditz, G. A., & Kawachi, I. (2004). Job stress and breast cancer risk: The Nurse's Health Study. *American Journal of Epidemiology*, 160, 1079–1086.
- Schmidt, F. L., & Hunter, J. E. (1998). The validity and utility of selection methods in personnel psychology: Practical and theoretical implications of 85 years of research findings. *Psychological Bulletin*, 124, 262–274.
- Schmidt, J. P., & Hancey, R. (1979). Social class and psychiatric treatment; Application of a decision-making model to use patterns in a cost-free clinic. *Journal of Consulting and Clinical Psychology*, 47, 771–772.
- Schmolck, H., Buffalo, E. A., & Squire, L. R. (2000). Memory distortions develop over time. Recollections of the O. J. Simpson trial verdict after 15 and 32 months. *Psychological Science*, 11, 39–45.
- Schneier, F. R., Johnson, J., Hornig, C. D., Liebowitz, M. R., & Weissman, M. M. (1992). Social phobia: Comorbidity in an epidemiological sample. *Archives of General Psychiatry*, 49, 282–288.
- Schooler, J. W., Ambadar, Z., & Bendiksen, M. (1997). A cognitive corroborative case study approach for investigating discovered memories of sexual abuse. In J. D. Read & D. S. Lindsay (Eds.), *Recollections of trauma: Scientific evidence and clinical practice* (pp. 379–388). New York: Plenum.
- Schwarz, N., Sanna, L., Skurnik, I., & Yoon, C. (2007). Metacognitive experiences and the intricacies of setting people straight: Implications for debiasing and public information campaigns. *Advances in Experimental Social Psychology*, 39, 127–161.
- Segal, N. (1999). *Entwined lives: Twins and what they tell us about human behavior*. New York: Dutton.
- Seitz, S., & Geske, D. (1976). Mothers' and graduate trainees' judgments of children: Some effects of labeling. *American Journal of Mental Deficiency*, 81, 362–370.
- Sepinwall, A. The stuff that Tony's dreams are made of. *The Star Ledger*. March 6, 2006. Retrieved March 17, 2008 from http://www.nj.com/sopranos/ledger/index.ssf?/sopranos/stories/tonydreams_six.html
- Shaffer, T. W., Erdberg, P., & Haroian, J. (1999). Current nonpatient data for the Rorschach, WAIS-R, and MMPI-2. *Journal of Personality Assessment*, 73, 305–316.
- Shain, R., & Phillips, J. (1991). The stigma of mental illness: Labeling and stereotyping in the news. In L. Wilkins & P. Patterson (Eds.), *Risky business: Communicating issues of science, risk, and public policy* (pp. 61–74). New York: Greenwood Press.
- Shane, S., & Lichtblau, E. (2008, September 7). Seeking details, lawmakers cite anthrax doubts. *New York Times*, 1, 24.

- Shastry, B. S. (1999). Recent developments in the genetics of schizophrenia. *Neurogenetics*, 2, 149–154.
- Shatz, M. A., & Best, J. B. (1987). Students' reasons for changing answers on objective tests. *Teaching of Psychology*, 14, 241–242.
- Shaywitz, S. E. (1996). Dyslexia. *Scientific American*, 275(5), 98–104.
- Shea, S. C. (1998). *Psychiatric interviewing: The art of understanding* (2nd ed.). Philadelphia: W. B. Saunders Company.
- Sheehy, G. (1976). *Passages: Predictable crises of adult life*. New York: Bantam.
- Shek, D. T. L. (1996). Mid-life crisis in Chinese men and women. *Journal of Psychology*, 130, 109–119.
- Sheldrake, R. (2003). *The sense of being stared at: And other aspects of the extended mind*. New York: Crown Publishers.
- Shepherd, R. N. (1990). *Mind sights*. New York: W. H. Freeman & Co.
- Sher, B. (1998). *Self-esteem games: 300 fun activities that make children feel good about themselves*. San Francisco, CA: Jossey-Bass.
- Sher, K. J. (1991). *Children of alcoholics: A critical appraisal of theory and research*. Chicago: The University of Chicago Press.
- Shermer, M. (2002). *Why people believe weird things: Pseudoscience, superstition, and other confusions of our time*. New York: Henry Holt & Co.
- Shermer, M. (October, 2005). Rupert's resonance: The theory of "morphic resonance" posits that people have a sense of when they are being stared at. What does the research show? *Scientific American*. Retrieved June 11, 2008 from <http://www.sciam.com/article.cfm?id=ruperts-resonance&colID=13>
- Shimamura, A. P. (1992). Organic amnesia. In L. R. Squire (Ed.), *Encyclopedia of learning and memory* (pp. 30–35). New York: Macmillan.
- Shiwach, R. S., Reid, W. H., & Carmody, T. J. (2001). An analysis of reported deaths following electroconvulsive therapy in Texas, 1993–1998. *Psychiatric Services*, 52, 1095–1097.
- Shobe, K. K., & Kihlstrom, J. F. (1997). Is traumatic memory special? *Current Directions in Psychological Science*, 6, 70–74.
- Signorielli, N. (1989). Television and conceptions about sex roles: Maintaining conventionality and the status quo. *Sex Roles*, 21, 341–360.
- Silver, E., Cirincione, C., & Steadman, H. J. (1994). Demythologizing inaccurate perceptions of the insanity defense. *Law and Human Behavior*, 18, 63–70.
- Silver, R. L. (1982). *Coping with an undesirable life event: A study of early reactions to physical disability*. Unpublished doctoral dissertation, Northwestern University, Evanston, IL.
- Simon, C. W., & Emmons, W. H. (1955). Learning during sleep. *Psychological Bulletin*, 52, 328–342.
- Simonton, D. K. (2006). Presidential IQ, openness, intellectual brilliance, and leadership: Estimates and correlations for 42 U.S. chief executives. *Political Psychology*, 27, 511–526.

- Singleton, G. O. (2001). *An alternate reality*. Reel Movie Critic.com. Retrieved May 13, 2008 from <http://www.reelmoviecritic.com/2001/id1846.htm>
- Skeem, J. L., Douglas, K. S., & Lilienfeld, S. O. (2009). *Psychological science in the courtroom: Consensus and controversies*. New York: Guilford Press.
- Skinner, N. F. (1983). Switching answers on multiple-choice questions: Shrewdness or shibboleth? *Teaching of Psychology*, 10, 220–222.
- Skurnik, I., Yoon, C., Park, D. C., & Schwarz, N. (2005). How warnings about false claims become recommendations. *Journal of Consumer Research*, 31, 713–724.
- Slater, L. (2004). *Opening Skinner's box: Great psychological experiments of the twentieth century*. New York: W. W. Norton.
- Slater, L. (2005). Reply to Spitzer and colleagues. *Journal of Nervous and Mental Disease*, 193, 743–744.
- Smith, M. J., Ellenberg, S. S., Bell, L. M., & Rubin, D. M. (2008). Media coverage of the Measles-Mumps-Rubella vaccine and autism controversy and its relationship to MMR immunization rates in the United States. *Pediatrics*, 121, 836–843.
- Smith, S. M., Lindsay, R. C. L., Pryke, S., & Dysart, J. E. (2001). Postdictors of eyewitness errors: Can false identifications be diagnosed in the cross race situation? *Psychology, Public Policy, and Law*, 7, 153–169.
- Snider, V. E. (1992). Learning styles and learning to read: A critique. *Remedial and Special Education*, 13, 6–18.
- Snook, B., Cullen, R. M., Bennell C., Taylor, P. J., & Gendreau, P. (in press). The criminal profiling illusion: What's behind the smoke and mirrors? *Criminal Justice and Behavior*.
- Snook, B., Eastwood, J., Gendreau, P., Goggin, C., & Cullen, R. M. (2007). Taking stock of criminal profiling: A narrative review and meta-analysis. *Criminal Justice and Behavior*, 34, 437–453.
- Snook, B., Gendreau, P., Bennell, C., & Taylor, P. J. (2008). Criminal profiling: Granfalloons and gobbledygook. *Skeptic*, 14, 36–41.
- Snyder, M., & Uranowitz, S. W. (1978). Reconstructing the past: Some cognitive consequences of person perception. *Journal of Personality and Social Psychology*, 36, 941–950.
- Snyderman, N. (2008). *Medical myths that can kill you: And the 101 truths that will save, extend, and improve your life*. New York: Random House.
- Sobell, M. B., & Sobell, L. C. (1973). Alcoholics treated by individualized behavior therapy: One year treatment outcome. *Behaviour Research and Therapy*, 11, 599–618.
- Sobell, M. B., & Sobell, L. C. (1976). Second year treatment outcome of alcoholics treated by individualized behavior therapy: Results. *Behaviour Research and Therapy*, 14, 195–215.
- Sobell, M. B., & Sobell, L. C. (1984). The aftermath of heresy; A response to Pendry et al.'s 1982 critique of "Individualized behavior therapy for alcoholics." *Behavior Therapy and Research*, 22, 413–440.

- Solms, M. (1997). *The neuropsychology of dreams: A clinico-anatomical study*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Solms, M. (2000). Dreaming and REM sleep are controlled by different brain mechanisms. *Behavioral and Brain Sciences*, 23, 843–850.
- Soloff, P. H., Lynch, K. G., Kelly, T. M., Malone, K. M., & Mann, J. J. (2000). Characteristics of suicide attempts of patients with major depressive episode and borderline personality disorder: A comparative study. *American Journal of Psychiatry*, 157, 601–608.
- Solomon, A. (2001). *The noonday demon: An atlas of depression*. New York: Simon & Schuster.
- Solomon, P. R., Adams, F., Silver, A., Zimmer, J., & DeVeaux, R. (2002). Ginkgo for memory enhancement: A randomized controlled trial. *Journal of the American Medical Association*, 288, 835–840.
- Sommers, C. H., & Satel, S. (2005). *One nation under therapy: How the helping culture is eroding self-reliance*. New York: St. Martin's Press.
- Sonnenberg, A. (1994). Peptic ulcer. In J. E. Everhart (Ed.), *Digestive diseases in the United States: Epidemiology and impact* (pp. 359–408). NIH publication no. 94–1447. Washington, DC: U.S. Department of Health and Human Services, Public Health Service, National Institutes of Health.
- Spanos, N. P. (1996). *Multiple identities and false memories: A sociocognitive perspective*. Washington, DC: American Psychological Association.
- Spanos, N. P., Menary, E., Gabora, M. J., DuBreuil, S. C., & Dewhirst, B. (1991). Secondary identity enactments during hypnotic past-life regression: A sociocognitive perspective. *Journal of Personality and Social Psychology*, 61, 308–320.
- Spearman, C. (1904). “General intelligence,” objectively determined and measured. *American Journal of Psychology*, 15, 201–292.
- Spiegel, A. (2006, February 14). More and more, favored psychotherapies let bygones be bygones. *New York Times*. Retrieved March 29, 2008 from <http://www.biopsychiatry.com/misc/psychotherapy.html>
- Spiegel, D. (1993, May 20). Letter to the Executive Council, International Study for the Study of Multiple Personality and Dissociation. *News, International Society of the Study of Multiple Personality and Dissociation*, 11, 15.
- Spiegel, D., Bloom, J. R., & Gottheil, E. (1989). Effects of psychosocial treatment on survival of patients with metastatic breast cancer. *Lancet*, 2, 888–891.
- Spitzer, R. L. (1976). More on pseudoscience in science and the case for psychiatric diagnosis. *Archives of General Psychiatry*, 33, 459–470.
- Spitzer, R. L., Lilienfeld, S. O., & Miller, M. B. (2005). Rosenhan revisited: The scientific credibility of Lauren Slater's pseudopatient diagnosis study. *Journal of Nervous and Mental Disease*, 193, 734–739.
- Springer, S. P., & Deutsch, G. (1997). *Left brain, right brain* (5th ed.). New York: W. H. Freeman & Co.

- Squier, L. H., & Domhoff, G. W. (1998). The presentation of dreaming and dreams in introductory psychology textbooks: A critical examination with suggestions for textbook authors and course instructors. *Dreaming*, 8, 149–168.
- Stahl, S. (1999). Different strokes for different folks? A critique of learning styles. *American Educator*, Fall, 27–31.
- Standing, L., Conezio, J., & Haber, R. N. (1970). Perception and memory for pictures: Single-trial learning of 2500 visual stimuli. *Psychonomic Science*, 19, 73–74.
- Standing, L. G., & Huber, H. (2003). Do psychology courses reduce belief in psychology myths? *Social Behavior and Personality*, 31, 585–592.
- Stanovich, K. (1998). Twenty-five years of research on the reading process: The grand synthesis and what it means for our field. In T. Shanahan & F. Rodriguez-Brown (Eds.), *Forty-seventh yearbook of the National Reading Conference* (pp. 44–58). Chicago: National Reading Conference.
- Stanovich, K. (2007). *How to think straight about psychology*. Boston: Allyn & Bacon.
- Steadman, H. J., Mulvey, E. P., Monahan, J., et al. (1998). Violence by people discharged from acute psychiatric inpatient facilities and by others in the same neighborhoods. *Archives of General Psychiatry*, 55, 393–401.
- Steblay, N. M., & Bothwell, R. K. (1994). Evidence for hypnotically refreshed testimony: The view from the laboratory. *Law and Human Behavior*, 18, 635–651.
- Steele, K. M. (2000). Arousal and mood factors in the “Mozart effect”. *Perceptual and Motor Skills*, 91, 188–190.
- Steele, K. M., Bass, K. E., & Crook, M. D. (1999). The mystery of the Mozart effect: Failure to replicate. *Psychological Science*, 10, 366–369.
- Steinberg, L. (2007). Risk-taking in adolescence: New perspectives from brain and behavioral science. *Current Directions in Psychological Science*, 16, 55–59.
- Sternberg, R. J. (1996). Myths, countermyths, and truths about human intelligence. *Education Researcher*, 25(2), 11–16.
- Stewart, D. E., Cheung, A. M., Duff, S., Wong, F., McQuestion, M., Cheng, T., et al. (2007). Attributions of cause and recurrence in long-term breast cancer survivors. *Psychooncology*, 10, 179–183.
- Stewart, D. E., Duff, S., Wong, F., Melancon, C., & Cheung, A. M. (2001). The views of ovarian cancer survivors on its cause, prevention, and recurrence. *MedGenMed*, 3(4) [formerly published in *Medscape Women's Health Journal*, 6(5), 2001]. Retrieved September 12, 2008 from <http://www.medscape.com/viewarticle/408950>
- Stickland, A. (2002). A beautiful mind. *Plus Magazine*. Retrieved May 13, 2008 from <http://plus.maths.org/issue19/reviews/book4/index.html>
- Stine, J. M. (1990). *The holes in your head: And other humorous and astounding facts about our human mind and psychology*. Renaissance ebooks: Pageturner Publications.

- Stocks, J. T. (1998). Recovered memory therapy: A dubious practice technique. *Social Work*, 43, 423–436.
- Stone, W., & Rosenbaum, J. (1988). A comparison of teacher and parent views of autism. *Journal of Autism and Developmental Disorders*, 18, 403–414.
- Storm, L., & Ertel, S. (2001). Does psi exist? Comments on Milton and Wiseman's (1999) meta-analysis of ganzfeld research. *Psychological Bulletin*, 127, 424–433.
- Stout, P. A., Villegas, J., & Jennings, N. A. (2004). Images of mental illness in the media: Identifying gaps in the research. *Schizophrenia Bulletin*, 30, 543–561.
- Stover, S., & Saunders, G. (2000). Astronomical misconceptions and the effectiveness of science museums in promoting conceptual change. *Journal of Elementary Science Education*, 12, 41–52.
- Strack, F., Martin, L., & Stepper, S. (1988). Inhibiting and facilitating conditions of the human smile: A nonobtrusive test of the facial feedback hypothesis. *Journal of Personality and Social Psychology*, 54, 768–777.
- Stricker, G., & Gold, J. (2003). Integrative approaches to psychotherapy. In A. S. Gurman & S. Messer (Eds.), *Essential psychotherapies* (pp. 317–349). New York: Guilford Press.
- Stuart, H., & Arboleda-Florez, J. (2001). Community attitudes toward people with schizophrenia. *Canadian Journal of Psychiatry*, 46, 245–252.
- Sudzak, P. D., Schwartz, R. D., Skolnick, O., & Paul, S. M. (1986). Ethanol stimulates gamma-aminobutyric acid receptor mediated chloride transport in rat brain synaptoneurosome. *Proceedings of the National Academy of Sciences*, 83, 4071–4075.
- Sullo way, F. J. (1996). *Born to rebel: Birth order, family dynamics, and creative lives*. New York: Pantheon.
- Sutherland, S. (1992). *Irrationality: Why we don't think straight!* New Brunswick, NJ: Rutgers University Press.
- Swanson, J. W., Estroff, S., Swartz, M., et al. (1996). Violence and severe mental disorder in clinical and community populations: The effects of psychotic symptoms, comorbidity, and lack of treatment. *Psychiatry*, 60, 1–22.
- Swift, T. L., & Wilson, S. L. (2001). Misconceptions about brain injury among the general public and non-expert health professionals: An exploratory study. *Brain Injury*, 15, 149–165.
- Swim, J. K. (1994). Perceived versus meta-analytic effect sizes: An assessment of the accuracy of gender stereotypes. *Journal of Personality and Social Psychology*, 66, 21–36.
- Tan, Z. S. (2008). *Age-proof your mind: Detect, delay and prevent memory loss before it's too late*. New York: Warner Wellness.
- Tannen, D. (1991). *You just don't understand: Women and men in conversation*. New York: Ballantine Books.
- Taraborrelli, J. R. (2004). *The magic and the madness*. London: Pan MacMillan.

- Tarter, R. E., Alterman, A. I., & Edwards, K. L. (1985). Vulnerability to alcoholism in men: A behavior-genetic perspective. *Journal of Studies on Alcohol*, 46, 329–356.
- Tavris, C. (1988). Beyond cartoon killings: Comments on two overlooked effects of television. In S. Oskamp (Ed.), *Television as a social issue* (pp. 189–197). Newbury Park, CA: Sage.
- Tavris, C. (1992). *The mismeasure of woman: Why women are not the better sex, the inferior sex, or the opposite sex*. New York: Touchstone.
- Taylor, A. K., & Kowalski, P. (2003, August). *Media influences on the formation of misconceptions about psychology*. Poster presented at the Annual Conference of the American Psychological Association. Toronto, Canada.
- Taylor, A. K., & Kowalski, P. (2004). Naïve psychological science: The prevalence, strength, and sources of misconceptions. *Psychological Record*, 54, 15–25.
- Teh, S. P. C., Helmes, E., & Drake, D. G. (2007). A Western Australian survey on public attitudes toward and knowledge of electroconvulsive therapy. *International Journal of Social Psychiatry*, 53, 247–273.
- Tellegen, A., Lykken, D. T., Bouchard, T. J., Wilcox, K. J., Segal, N. L., & Rich, S. (1988). Personality similarity in twins reared apart and together. *Journal of Personality and Social Psychology*, 54, 1031–1039.
- Temerlin, M. K. (1968). Suggestion effects in psychiatric diagnosis. *Journal of Nervous and Mental Disease*, 147, 349–353.
- Templer, D. I., Brooner, R. K., & Corgiat, M. D. (1983). Geophysical variables and behavior XIV. Lunar phase and crime: Fact or artifact. *Perceptual and Motor Skills*, 57, 993–994.
- Templer, D. I., Veleber, D. M., & Brooner, R. K. (1982). Geophysical variables and behavior VI. Lunar phase and accident injuries: A difference between night and day. *Perceptual and Motor Skills*, 55, 280–282.
- Teplin, L. A. (1985). The criminality of the mentally ill: A deadly misconception. *American Journal of Psychiatry*, 142, 593–598.
- Teplin, L. A., McClelland, G. M., Abram, K. M., & Weiner, D. A. (2005). Crime victimization in adults with severe mental illness: Comparison with the National Crime Victimization Survey. *Archives of General Psychiatry*, 62, 911–921.
- Terepocki, M., Kruk, R. S., & Willows, D. M. (2002). The incidence and nature of letter orientation errors in reading disability. *Journal of Learning Disabilities*, 35, 214–233.
- Terr, L. C. (1983). Chowchilla revisited: The effects of psychic trauma four years after a school-bus kidnapping. *American Journal of Psychiatry*, 140, 1543–1550.
- The Washington Times. (2007). *Road-rage deaths draw 2 life terms*. April 16, 2007. Retrieved September 12, 2008 from <http://washingtontimes.com/news/2007/apr/16/20070416-111446-1166r/>

- Thompson, D. A., & Adams, S. L. (1996). The full moon and ED patient volumes: Unearthing a myth. *American Journal of Emergency Medicine*, 14, 161–164.
- Thompson, W. F., Schellenberg, E. G., & Husain, G. (2001). Arousal, mood, and the Mozart effect. *Psychological Science*, 12, 248–251.
- Thornton, J. A., & Wahl, O. F. (1996). Impact of a newspaper article on attitudes toward mental illness. *Journal of Community Psychology*, 24, 17–25.
- Timko, C., Moos, R. H., Finney, J. W., & Lesar, M. D. (2000). Long-term outcomes of alcohol use disorders: Comparing untreated individuals with those in Alcoholics Anonymous, and formal treatment. *Journal of Studies on Alcohol*, 61, 529–540.
- Tomatis, A. A. (1991). *The conscious ear*. Barrytown, NY: Station Hill Press.
- Torres, A. N., Boccaccini, M. T., & Miller, H. A. (2006). Perceptions of the validity and utility of criminal profiling among forensic psychologists and psychiatrists. *Professional Psychology: Research and Practice*, 37, 51–58.
- Towbin, M. A., Haddock, S. A., Zimmerman, T. S., Lund, L. K., & Tanner, L. R. (2003). Images of gender, race, age, and sexual orientation in Disney feature-length animated films. *Journal of Feminist Family Therapy* 15, 19–44.
- Trager, J., & Brewster, J. (2001). The effectiveness of psychological profiles. *Journal of Police and Criminal Psychology*, 16, 20–25.
- Treffert, D. A., & Christensen, D. D. (2005). Inside the mind of a savant. *Scientific American*, 293(6), 108–113.
- Trotter, K., Dallas, K., & Verdone, P. (1988). Olfactory stimuli and their effect on REM dreams. *Psychiatric Journal of the University of Ottawa*, 13, 94–96.
- Tryon, W. W. (2008). Whatever happened to symptom substitution? *Clinical Psychology Review*, 28, 963–968.
- Turk, D. (1996). Psychological aspects of pain and disability. *Journal of Musculoskeletal Pain*, 4, 145–154.
- Turkheimer, E., & Waldron, M. C. (2000). Nonshared environment: A theoretical, methodological, and quantitative review. *Psychological Bulletin*, 126, 78–108.
- Turkheimer, E., Haley, A., Waldron, M., D'Onofrio, B., & Gottesman, I. I. (2003). Socioeconomic status modifies heritability of IQ in young children. *Psychological Science*, 14, 623–628.
- Turner, T. (1995). Schizophrenia (social section). In G. E. Berrios & R. Porter (Eds.), *A history of clinical psychiatry: The origin and history of psychiatric disorders* (pp. 349–359). London: The Athlone Press.
- Turtle, J., & Want, S. C. (2008). Logic and research versus intuition and past practice as guides to gathering and evaluating eyewitness evidence. *Criminal Justice and Behavior*, 35, 1241–1256.
- Tversky, A., & Kahneman, D. (1974). Judgments under uncertainty: Heuristics and biases. *Science*, 185, 1124–1131.

- Tyson, E. (2006). *Mind over money: Your path to wealth and happiness*. New York: CDS Books.
- Ullman, M., Krippner, S., & Vaughan, A. (1973). *Dream telepathy*. New York: Macmillan.
- Ulrich, H., Randolph, M., & Acheson, S. (2006). Child sexual abuse: Replication of the meta-analytic examination of child sexual abuse by Rind, Tromovitch, and Bauserman (1998). *Scientific Review of Mental Health Practice*, 4(2), 37–51.
- United States Department of Health and Human Services. (1997). *Ninth special report to the U.S. Congress on alcohol and health*. (NIH Publication No. 97–4017). Washington, DC: Author.
- United States Department of Health and Human Services. (2007). *Alzheimer's disease*. Retrieved July 29, 2008 from <http://www.healthfinder.gov/scripts/SearchContext.asp?topic=36>
- Uttal, W. R. (2003). *Psychomythics: Sources of artifacts and misconceptions in psychology*. Hillsdale, NJ: Erlbaum.
- van Zuilen, M. H., Rubert, M. P., Silverman, M., & Lewis, J. (2001). Medical students' positive and negative misconceptions about the elderly: The impact of training in geriatrics. *Gerontology and Geriatrics Education*, 21, 31–40.
- Vaughan, E. D. (1977). Misconceptions about psychology among introductory psychology students. *Teaching of Psychology*, 4, 138–141.
- Vellutino, F. R. (1979). *Dyslexia: Theory and research*. Cambridge, MA: MIT Press.
- Vickers, K., & McNally, R. J. (2004). Panic disorder and suicide attempt in the National Comorbidity Survey. *Journal of Abnormal Psychology*, 113, 582–591.
- Viera, W. (2002). Projectiology: A panorama of experiences of consciousness outside of the body. Retrieved December 16, 2007 from <http://www.iacworld.org/English/Sciences/Projectiology.asp>
- Vogel, A. (2002, June 20). *School says game of tag is out*. FoxNews.com. Retrieved July 26, 2008 from <http://www.foxnews.com/story/0,2933,55836,00.html>
- Vokey, J. R., & Read, J. D. (1985). Subliminal messages: Between the devil and the media. *American Psychologist*, 40, 1231–1239.
- Voltaire. (1764). *Philosophical dictionary*. Paris: Editions Garnier.
- Vreeman, R. C., & Carroll, A. E. (2007). Medical myths. *British Medical Journal*, 335, 1288–1289.
- Vreeman, R. C., & Carroll, A. E. (2008). Festive medical myths. *British Medical Journal*, 337, a2769.
- Vrij, A. (2008). *Detecting lies and deceit: Pitfalls and opportunities*. New York: Wiley.
- Vrij, A., & Mann, S. (2007). The truth about deception. In S. Della Sala (Ed.), *Tall tales about the mind and brain: Separating fact from fiction* (pp. 271–288). Oxford: Oxford University Press.

- Vygotsky, L. (1978). Interaction between learning and development (pp. 79–91). In *Mind in society* (M. Cole, Trans.). Cambridge, MA: Harvard University.
- Wachtel, P. (1977). *Psychoanalysis, behavior change, and the relational world*. Washington, DC: American Psychological Association.
- Waddell, D. L., & Blankenship, J. C. (1994). Answer changing: A meta-analysis of the prevalence and patterns. *Journal of Continuing Education in Nursing*, 25, 155–158.
- Wade, C. (2008). Critical thinking: Needed now more than ever. In D. S. Dunn, J. S. Halonen, & R. A. Smith (Eds.), *Teaching critical thinking in psychology: A handbook of best practices* (pp. 11–21). Malden, MA: Wiley-Blackwell.
- Wade, K. A., Garry, M., Read, J. D., & Lindsay, D. S. (2002). A picture is worth a thousand lies: Using false photographs to create false childhood memories. *Psychonomic Bulletin and Review*, 9, 597–603.
- Wadlington, E. M., & Wadlington, P. L. (2005). What educators really believe about dyslexia. *Reading Improvement*, 42, 16–33.
- Wagner, M. W., & Monnet, M. (1979). Attitudes of college professors toward extra-sensory perception. *Zetetic Scholar*, 5, 7–16.
- Wagstaff, G. F. (1998). Hypnosis and forensic psychology. In I. Kirsch, A. Capafons, E. Cardena-Buelna, & S. Amigo (Eds.), *Clinical hypnosis and self regulation*. Washington, DC: American Psychological Association.
- Wagstaff, G. F. (2008). Hypnosis and the law: Examining the stereotypes. *Criminal Justice and Behavior*, 35, 1277–1294.
- Wahl, O. F. (1987). Public vs. professional conceptions of schizophrenia. *Journal of Community Psychology*, 15, 285–291.
- Wahl, O. F. (1997). *Media madness: Public images of mental illness*. New Brunswick, NJ: Rutgers University Press.
- Wahl, O. F., Borostovik, L., & Rieppi, R. (1995). Schizophrenia in popular periodicals. *Community Mental Health Journal*, 31, 239–248.
- Wahl, O. F., Wood, A., & Richards, R. (2002). Newspaper coverage of mental illness: Is it changing? *Psychiatric Rehabilitation Skills*, 6, 9–31.
- Wake, R., Fukuda, D., Yoshiyama, M., Shimada, K., & Yoshikawa, J. (2007). The effect of the gravitation of the moon on acute myocardial infarction. *American Journal of Emergency Medicine*, 25, 256–258.
- Wallerstein, J. (1989). Children after divorce: Wounds that don't heal. *Perspectives in Psychiatric Care*, 25, 107–113.
- Walsh, E., Buchanan, A., & Fahy, T. (2001). Violence and schizophrenia: Examining the evidence. *British Journal of Psychiatry*, 180, 490–495.
- Walsh, F. (1999). Families in later life: Challenges and opportunities. In B. Carter & M. McGoldrick (Eds.), *The expanded family cycle: Individual, family and social perspectives* (3rd ed., pp. 307–326). Boston: Allyn & Bacon.
- Walter, G., & McDonald, A. (2004). About to have ECT? Fine, but don't watch it in the movies: The sorry portrayal of ECT in film. *Psychiatric Times*, 21, 1–3.

- Walter, G., McDonald, A., Rey, J. M., & Rosen, A. (2002). Medical student knowledge and attitudes regarding ECT prior to and after viewing ECT scenes from movies. *Journal of ECT*, 18, 43–46.
- Wanjek, C. (2002). *Bad medicine: Misconceptions and misuses revealed, from distance healing to Vitamin O*. New York: John Wiley & Sons.
- Watanabe, S., Sakamoto, J., & Wakita, M. (1995). Pigeons' discrimination of paintings by Monet and Picasso. *Journal of the Experimental Analysis of Behavior*, 63, 165–174.
- Watkins, C. E., Campbell, V. L., Nieberding, R., & Hallmark, R. (1995). Contemporary practice of psychological assessment by clinical psychologists. *Professional Psychology: Research and Practice*, 26, 54–60.
- Watson, A. C., Otey, E., Westbrook, A. L., et al. (2004). Changing middle schoolers' attitudes about mental illness through education. *Schizophrenia Bulletin*, 30, 563–572.
- Watson, J. D., & Crick, F. H. C. (1953). Molecular structure of nucleic acids. *Nature*, 171, 737–738.
- Weaver, K., Garcia, S. M., Schwarz, N., & Miller, D. T. (2007). Inferring the popularity of an opinion from its familiarity: A repetitive voice can sound like a chorus. *Journal of Personality and Social Psychology*, 92, 821–833.
- Wechsler, D. (1997). *WAIS-III: Wechsler Adult Intelligence Scale—third edition administration and scoring manual*. San Antonio, TX: Psychological Corporation.
- Wedding, D., & Niemiec, R. M. (2003). The clinical use of films in psychotherapy. *Journal of Clinical Psychology/In Session*, 59, 207–215.
- Wegner, D. M. (2002). *The illusion of conscious will*. Cambridge, MA: MIT Press.
- Weiner, R. D. (1984). Does electroconvulsive therapy cause brain damage? *Behavioral and Brain Sciences*, 7, 1–22.
- Weiss, B. L. (1988). *Many lives, many masters*. New York: Simon & Schuster.
- Weissman, M. M., Klerman, G. L., Markowitz, J. S., et al. (1989). Suicidal ideation and suicide attempts in panic disorder and attacks. *New England Journal of Medicine*, 321, 1209–1214.
- Weisz, J. R., Donenberg, G. R., Han, S. S., & Weiss, B. (1995). Bridging the gap between laboratory and clinic in child and adolescent psychotherapy. *Journal of Consulting and Clinical Psychology*, 63, 542–549.
- Weisz, J. R., Weiss, B., Han, S. S., Granger, D. A., & Morton, T. (1995). Effects of psychotherapy with children and adolescents revisited: A meta-analysis of treatment outcome studies. *Psychological Bulletin*, 117, 450–468.
- Wells, G. L., & Bradford, A. L. (1998). “Good you identified the subject”: Feedback to eyewitnesses distorts their reports of the witnessing experience. *Journal of Applied Psychology*, 83, 360–376.
- Werth, J. L., Jr., & Cobia, D. C. (1995). Empirically based criteria for rational suicide: A survey of psychotherapists. *Suicide and Life-Threatening Behavior*, 25, 231–240.

- Wethington, E. (2000). Expecting stress: Americans and the "midlife crisis." *Motivation and Emotion*, 24, 85–103.
- Wetzel, R. D. (1976). Hopelessness, depression, and suicide intent. *Archives of General Psychiatry*, 33, 1069.
- Whitbourne, S. K. (1996). Multiple stereotypes of elderly and young adults: A comparison of structure and evaluations. In J. Cavanaugh & S. K. Whitbourne (Eds.), *Gerontology: An interdisciplinary perspective* (pp. 65–90). New York: Oxford Press.
- Whitehouse, W. G., Orne, E. C., Orne, M. T., & Dinges, D. F. (1991). Distinguishing the source of memories reported during prior waking and hypnotic recall attempts. *Applied Cognitive Psychology*, 5, 51–59.
- Widom, C. S. (1989). The cycle of violence. *Science*, 244, 160–166.
- Wigdor, A. K., & Garner, W. R. (Eds.). (1982). *Ability testing: Uses, consequences, and controversies*. Washington, DC: National Academy Press.
- Wilgoren, J. (2002, August 26). Confession had his signature; DND did not. *The New York Times on the Web*. Retrieved August 3, 2008 from <http://www.truthinjustice.org/eddie-lloyd.htm>
- Willerman, L. (1979). *The psychology of individual and group differences*. San Francisco: W. H. Freeman.
- Williams, L. E., & Bargh, J. A. (2008). Experiencing physical warmth promotes interpersonal warmth. *Science*, 322, 606–607.
- Williams, W. M., & Ceci, S. (1998). *Escaping the advice trap: 59 tough relationship problems solved by the experts*. Kansas City, MO: Andrews McMeel Publishing.
- Willingham, D. (2004). Reframing the mind: Howard Gardner became a hero among educators simply by redefining talents as "intelligences." *Education Next*, 4, 18–24.
- Willis, M., & Hodson, V. K. (1999). *Discover your child's learning style: Children learn in unique ways*. New York: Crown Publishing.
- Wilson, L., Greene, E., & Loftus, E. F. (1986). Beliefs about forensic hypnosis. *International Journal of Clinical and Experimental Hypnosis*, 34, 110–121.
- Wilson, N. (2003). Commercializing mental health issues: Entertainment, advertising, and psychological advice. In S. O. Lilienfeld, S. J. Lynn, & J. M. Lohr (Eds.), *Science and pseudoscience in clinical psychology* (pp. 425–459). New York: Guilford Press.
- Wilson, T. (2004). *Strangers to ourselves: Discovering the adaptive unconscious*. Cambridge, MA: Harvard University Press.
- Winer, G. A., & Cottrell, J. E. (1996a). Does anything leave the eye when we see? Extramission beliefs of children and adults. *Current Directions in Psychological Science*, 5, 137–142.
- Winer, G. A., & Cottrell, J. E. (1996b). Effects of drawing on directional representations of the process of vision. *Journal of Educational Psychology*, 88, 704–714.

- Winer, G. A., Cottrell, J. E., Gregg, V. R., Fournier, J. S., & Bica, L. A. (2002). Fundamentally misunderstanding visual perception: Adults' belief in visual emissions. *American Psychologist*, 57, 417–424.
- Winer, G. A., Cottrell, J. E., Karefilaki, K., & Chronister, M. (1996). Conditions affecting beliefs about visual perception among children and adults. *Journal of Experimental Child Psychology*, 61, 93–115.
- Winer, G. A., Cottrell, J. E., Karefilaki, K., & Gregg, V. R. (1996). Images, words and questions: Variables that influence beliefs about vision in children and adults. *Journal of Experimental Child Psychology*, 63, 499–525.
- Winer, G. A., Rader, A. W., Cottrell, J. E. (2003). Testing different interpretations for the mistaken belief that rays exit the eyes during vision. *The Journal of Psychology*, 137, 243–261.
- Winter, A. (2005). The making of “truth serum.” *Bulletin of the History of Medicine*, 79, 500–533.
- Wise, R. A., & Safer, M. A. (2004). What U.S. judges know and believe about eyewitness testimony. *Applied Cognitive Psychology*, 18, 427–443.
- Wiseman, R. (2007). *Quirkology: How we discover the big truths in small things*. New York: Basic Books.
- Witt, S. (1983). *How to be twice as smart: Boosting your brainpower and unleashing the miracles of your mind*. Englewood Cliffs, NJ: Prentice Hall.
- Woititz, J. G. (1983). *Adult children of alcoholics*. Hollywood, FL: Health Communications.
- Wolff, P. H., & Melngailis, J. (1996). Reversing letters and reading transformed text in dyslexia: A reassignment. *Reading and Writing: An Interdisciplinary Journal*, 8, 341–355.
- Wolpert, L. (1992). *The unnatural nature of science*. London: Faber and Faber.
- Wood, J. M., Lilienfeld, S. O., Garb, H. N., & Nezworski, M. T. (2000). The Rorschach Test in clinical diagnosis: A critical review, with a backward look at Garfield (1947). *Journal of Clinical Psychology*, 56, 395–430.
- Wood, J. M., Nezworski, M. T., Garb, H. N., & Lilienfeld, S. O. (2001). Problems with the norms of the Comprehensive System for the Rorschach: Methodological and conceptual considerations. *Clinical Psychology: Science and Practice*, 8, 397–402.
- Wood, J. M., Nezworski, M. T., Lilienfeld, S. O., & Garb, H. N. (2003). *What's wrong with the Rorschach? Science confronts the controversial inkblot test*. New York: Jossey-Bass.
- Wood, M., & Valdez-Menchaca, M. C. (1996). The effect of a diagnostic label of language delay on adults' perceptions of preschool children. *Journal of Learning Disabilities*, 29, 582–588.
- Wortman, C. B., & Boerner, K. (2006). Reactions to the death of a loved one: Myths of coping versus scientific evidence. In H. S. Friedman, & R. C. Silver (Eds.), *Foundations of health psychology* (pp. 285–324). Oxford: Oxford University Press.

- Wortman, C. B., & Silver, R. C. (1989). The myths of coping with loss. *Journal of Consulting and Clinical Psychology*, 57, 349–357.
- Wrightsmann, L. S., & Kassir, S. M. (1993). *Confessions in the courtroom*. Newbury Park, CA: Sage.
- Wrightsmann, L. S., Nietzel, M. T., & Fortune, W. H. (1994). *Psychology and the legal system* (3rd ed.). Pacific Grove, CA: Brooks/Cole.
- Wyatt, W., Posey, A., Welker, W., & Seamonds, C. (1984). Natural levels of similarities between identical twins and between unrelated people. *Skeptical Inquirer*, 9, 62–66.
- Yalom, I. (1980). *Existential psychotherapy*. New York: Basic Books.
- Yang, Y. (2008). Social inequalities in happiness in the United States, 1972 to 2004: An age-period cohort analysis. *American Sociological Review*, 73, 204–226.
- Yang, Z. (2007, March). *Learning experiences and misconceptions of vision*. Senior honors thesis, Department of Psychology, Ohio State University.
- Yapko, M. (1994). *Suggestions of abuse: True and false memories of childhood sexual trauma*. New York: Simon & Schuster.
- Yapko, M. D. (1994). Suggestibility and repressed memories of abuse: A survey of psychotherapists' beliefs. *American Journal of Clinical Hypnosis*, 36, 163–171.
- Zajonc, R. B., Murphy, S. T., & Inglehart, M. (1989). Feeling and facial expression: Implications of the vascular theory of emotions. *Psychological Review*, 96, 395–416.
- Zaslow, J. (2007, April 20). The most-praised generation goes to work. *Wall Street Journal*. Retrieved October 17, 2008 from <http://rricketts.ba.ttu.edu/The%20Most%20Praised%20Generation%20Goes%20to%20Work.doc>
- Zhang, L. (2006). Does student–teacher thinking style match/mismatch matter in students' achievement? *Educational Psychology*, 26, 395–409.